ANNUAL REPORTS

OF THE

Selectmen, Assessors, Overseers of the Poor, Town Clerk, Treasurer, Auditors, Road Commissioners, and School Committee,

OF THE

TOWN OF EASTON

FOR THE

Year ending December 31, 1896.

BOSTON:
ALFRED MUDGE & SON,
24 FRANKLIN STREET.
1897

ANNUAL REPORTS

OF THE

Selectmen, Assessors, Overseers of the Poor, Town Clerk, Treasurer, Auditors, Road Commissioners, and School Committee,

OF THE

TOWN OF EASTON

FOR THE

Year ending December 31, 1896.

BOSTON:
ALFRED MUDGE & SON,
24 FRANKLIN STREET.
1897

TOWN OFFICERS FOR THE YEAR 1896.

Town Clerk, Collector, and Treasurer.

GEORGE G. WITHINGTON.

Selectmen, Assessors, and Overseers of the Poor.

HENRY W. HEATH,	Term expires 1897.
GEORGE COPELAND,	" " 1898.
HIRAM WILLIAMS,	" " 1899.

School Committee.

WILLIAM L. CHAFFIN,	Term expires 1897.
ROBERT T. CONROY,	" " 1898.
LINCOLN S. DRAKE,	" " 1899.

Road Commissioners.

JOHN O. DEAN,	Term expires 1897.
THOMAS F. LADD,	" " 1898.
JOHN J. McCARTHY,	" " 1899.

Constables.

SAMUEL M. RENNIE.	TIMOTHY J. LUCY.
AMOS G. PRATT.	CLINTON B. WEBSTER.

Fence Viewers.

EDWARD R. HAYWARD. WALTER WELSH.
FRANK P. KEITH.

Measurers of Wood and Bark.

THOMAS R. MARSHALL.	ABBOTT L. DRAKE.
EDWARD F. MANNING.	EDWARD R. HAYWARD.

Surveyors of Plank and Timber.

THOMAS R. MARSHALL.	WALTER WELSH.
EDWARD R. HAYWARD.	GEO. W. GHEN.

Auditors.

GEORGE W. KENNEDY. WM. J. TWOHIG.

Sealer of Weights and Measures.

CHAS. D. REED.

REPORT OF THE ASSESSORS.

The following report of the financial condition of the town is respectfully submitted: —

VALUATION AS ASSESSED MAY 1, 1896.

Value of real estate,	$1,882,792
" " personal estate,	2,731,654
Total valuation of assessed estate,	$4,614,446
Increase of real estate,	$32,098
Decrease of personal estate,	363
Total increase,	$31,735

APPROPRIATIONS.

Repair of roads and bridges,	$5,000 00
Road tools,	400 00
Clearing roads of snow,	800 00
Support of poor,	8,000 00
Teachers' salaries,	13,000 00
Fuel for schools,	1,200 00
Care of school-houses,	1,350 00
School supplies and sundries,	1,000 00
School furniture,	200 00
School text books,	800 00
School-house repairs,	1,000 00
Conveyance of pupils,	1,600 00
Amount carried forward,	$34,350 00

Amount brought forward,	$34,350 00
Evening schools,	500 00
Discount on taxes,	3,000 00
Town officers' bills,	2,000 00
Incidentals,	1,800 00
Memorial Day,	150 00
Fire extinguishers,	200 00
Markers for soldiers' graves,	15 00
	$42,015 00

ASSESSMENTS.

Roads and bridges,	$5,000 00
Road tools,	400 00
Clearing roads of snow,	800 00
Support of poor,	8,000 00
Teachers' salaries,	13,000 00
Fuel for schools,	1,200 00
Care of school-houses,	1,350 00
School supplies and sundries,	1,000 00
School furniture,	200 00
School text books,	800 00
School-house repairs,	1,000 00
Conveyance of pupils,	1,600 00
Discount on taxes,	3,000 00
Incidentals,	1,800 00
Memorial Day,	150 00
Fire extinguishers,	200 00
State tax,	3,552 50
County tax,	8,378 17
Overlayings,	951 92
	$52,382 59

Rate of tax, $10.80 per $1,000.
Poll tax, $2.
Number of polls, 1,273.
" dwellings, 967.
" acres of land, 16,056.
" horses, 438.
" cows, 511.
" swine, 143.
" sheep, 40.
" neat cattle other than cows, 78.
" residents assessed on property, 883.
" non-residents assessed on property, 233.
" persons assessed on property, 1,116.
" persons assessed for poll tax only, 654.

GEORGE COPELAND,
HENRY W. HEATH,
Assessors.

REPORT OF THE OVERSEERS OF THE POOR.

INVENTORY AT ALMSHOUSE, DEC. 31, 1896.

19	tons English hay,	$342 00
6	tons meadow hay,	60 00
3	tons oats,	36 00
1½	tons stover,	15 00
2	horses,	250 00
14	cows,	560 00
1	bull,	25 00
1	calf,	5 00
5	swine,	50 00
63	fowls,	31 50
9	doves,	90
600	lbs. shorts,	4 20
6	bushels meal,	2 34
4	" oats,	1 24
129	" corn,	64 50
40	" potatoes,	24 00
5	" small potatoes,	1 25
150	head cabbage,	7 50
60	bushels mangles,	18 00
4	bushels beans,	4 00
6	barrels apples,	3 00
13	casks cider,	58 50
255	gallons vinegar,	31 88
33	flour barrels,	3 30
	Amount carried forward,	$1,599 11

	Amount brought forward,	$1,599 11
19	cider barrels,	10 00
9	tons coal,	52 65
175	pounds salt pork,	10 50
50	" hams,	4 00
250	" dried apple,	20 00
	Meat,	3 45
25	gallons oil,	2 00
	Preserve,	12 00
	Groceries,	84 70
1	mowing machine,	20 00
1	hay tedder,	20 00
1	horse rake,	12 00
	Horse power,	40 00
	Circular saw and frame,	30 00
2	express wagons,	80 00
1	farm wagon,	40 00
1	horse cart,	42 00
1	2-horse cart,	40 00
1	ox wagon,	30 00
	Pung,	5 00
1	open buggy,	15 00
5	ploughs,	30 00
	Cultivator,	5 00
1	hay rack,	13 50
	Grindstone,	5 00
3	harrows,	30 00
	Weeder,	14 00
	Bob sled,	12 00
1	horse fork,	9 00
	Wheel hoe,	1 75
	Amount carried forward,	$2,292 66

	Amount brought forward,	$2,292 66
	Lawn mower,	3 00
1	drag,	2 00
	Drag plank,	1 00
2	carriage jacks,	2 00
2	wheelbarrows,	5 00
2	ox yokes,	15 00
1	iron scraper,	5 00
	Seed sower,	7 50
1	bench vise,	2 50
1	saw clamp,	95
	Saw set,	75
	Harnesses, blankets, etc.,	37 20
	Other farming tools,	59 95
2	ice tongs,	1 75
	Ice chisel,	50
12	rubber buckets,	6 00
12	fire grenades,	10 00
3	fire extinguishers,	37 50
	Scales, balances and steelyards,	6 00
4	lanterns,	2 00
2	step ladders,	2 00
7	ladders,	20 00
	Steam heater,	400 00
	Beds and bedding,	296 65
	Household furniture,	309 05
	Table linen and towels,	7 70
	Wooden ware,	39 85
	Tin ware,	32 18
	Iron ware,	14 00
	Stone ware,	6 50
	Amount carried forward,	$3,626 19

Amount brought forward,	$3,626 19
Crockery and glass ware,	28 04
Knives, forks, and spoons,	12 40
	$3,666 63

RECEIPTS AT ALMSHOUSE.

Milk sold,	$1,092 83
Eggs "	32 78
Vegetables sold,	30 72
Wood "	180 25
Stock "	71 00
Fowls "	28 59
Vinegar "	14 75
Board,	57 30
Sundries,	4 07
Hay, stock, etc., on hand, Dec. 31, 1896,	3,666 63
	$5,178 92

EXPENDITURES AT ALMSHOUSE.

Groceries,	$415 85
Flour,	100 75
Grain,	530 10
Meat,	140 01
Fish,	54 99
Crackers,	27 43
Clothing and bedding,	97 57
Boots and shoes,	30 97
Household utensils,	102 85
Blacksmithing,	49 04
Amount carried forward,	$1,549 56

Amount brought forward,	$1,549 56
Farming tools,	120 56
Labor,	565 90
Stock,	212 68
Coal,	114 78
Seed,	8 45
Repairs,	371 14
Medicine,	35 42
Soap,	16 57
Oil,	24 07
Fertilizers,	36 00
Tobacco,	17 36
Salt,	6 43
Fowls,	8 50
Making cider,	14 44
Cider barrels,	5 24
Funeral expenses,	16 00
Sundries,	11 39
Warden's salary,	437 50
Hay, stock, etc., on hand, Dec. 31, 1895,	3,746 27
	$7,318 26
Expenditures at Almshouse,	7,318 26
Receipts at Almshouse,	5,178 92
Balance against Almshouse,	$2,139 34

INMATES OF ALMSHOUSE.

Name.	Age.	Weeks in Almshouse.
Matthew Welch,	—	35
C. F. Williams,	63	52
Elsie French,	51	52
Charles M. Randall,	64	52
Ada M. Randall,	43	52
Willard H. Godfrey,	51	52
Constantine Kurley,	67	48
Bernard H. Alger,	83	19
Edward Leonard,	35	2
Sarah J. Cunningham,	13	13
Maggie Cunningham,	10	2
Lizzie B. Foley,	71	39
James D. Walker,	58	5
Mary A. McGinty,	57	7
Whole number for the year,		14
Males,		8
Females,		6
Average number for the year,		$8\frac{14}{52}$
Discharged,		5
Deaths,		2
Now in Almshouse,		7
Average cost per week,		$4 97
Number of tramps,		1,012
Estimated cost of tramps,		$202 40

EXPENSE OF POOR OUTSIDE ALMSHOUSE.

Paid Taunton Lunatic Hospital,		
For John W. Marshall,	$169 92	
" Albert W. Phillips,	169 92	
" Carrie Jepson,	169 92	
" David T. Newcomb,	169 92	
" Mary A. Randall,	169 92	
" Nahum M. D. Hayward,	169 92	
" James Loftus,	16 78	
" Frank E. Bailey,	14 86	
		$1,051 16
Paid Worcester Insane Asylum,		
For Michael Coughlin,		169 92
Paid Westboro Insane Asylum,		
For Mary E. Ripley,		169 94
Paid Commonwealth,		
For Matthew H. Campion,	$109 60	
For John P. O'Connell,	109 60	
		219 20
For Elbridge G. Morse,		
Paid A. B. Sladen,	$56 11	
" Chas. Carr,	3 98	
" Town Farm,	22 75	
" Withington & Co.,	7 00	
		89 84
For Mrs. Margaret Harrigan,		
Paid A. B. Sladen,	$48 00	
" Chas. Carr,	9 00	
		57 00
Amount carried forward,		$1,757 06

Amount brought forward,		$1,757 06
For Maggie Cunningham,		
Paid F. E. Tilden,	$7 34	
" A. B. Sladen,	7 45	
		14 79
For Sarah A. Eddy,		
Paid John O. Dean,	6 50	
" F. C. Wade,	27 50	
		34 00
For Eben Eddy,		
Paid Geo. G. Withington,	$0 50	
" A. M. Rounds, M. D.,	3 00	
" M. E. Henshaw,	3 00	
" H. W. Heath,	90	
" F. C. Wade,	37 20	
" J. O. Dean,	6 50	
" Howard, Clark & Co.	14 00	
		65 10
For Orace T. Keene,		
Paid J. O. Dean,	$3 50	
" City of Taunton,	12 30	
		15 80
For Bessie Coney,		
Paid J. C. Goward,	$10 74	
" D. J. Dineen,	12 00	
		22 74
For Mrs. Ann Downey,		
Paid J. C. Goward,	$7 12	
" J. A. Anderson,	120 00	
" E. J. Dineen,	5 00	
		132 12
Amount carried forward,		$2,041 61

Amount brought forward,		$2,041 61
For Mrs. Conroy,		
Paid J. C. Goward,		3 50
For Mrs. Fergus Conn,		
Paid J. C. Goward,	$7 00	
" D. J. Dineen,	27 00	
		34 00
For Ellen Welch,		
Paid O. Ames & Sons,		36 00
For Mrs. James McGinty,		
Paid W. H. Andrews,	$47 00	
" H. Y. Mitchell,	3 00	
" G. G. Withington,	75	
		50 75
For Mrs. D. J. Buckley,		
Paid J. E. Dean,	$4 50	
" H. Y. Mitchell,	260 00	
" J. O. Dean,	26 25	
" H. W. Heath,	78 00	
" S. D. Washburn,	15 50	
" E. J. W. Morse Co.,	72 00	
		456 25
For Mrs. James O'Brien,		
Paid J. F. Bradley,	$9 00	
" J. C. Goward,	3 50	
		12 50
For Bridget O'Connell,		
Paid J. F. Bradley,	$39 00	
" J. C. Goward,	10 62	
		49 62
Amount carried forward,		$2,684 23

Amount brought forward,		$2,684 23
For Mrs. John Clonan,		
Paid J. F. Bradley,		28 00
For Mrs. Ann Rehill,		
Paid J. F. Bradley,	$63 00	
" P. F. Fleming,	14 25	
		77 25
For Mrs. A. R. Lincoln,		
Paid Sarah A. Mackey,	$40 00	
" D. J. Dineen,	7 70	
" Howard Clark & Co.,	14 00	
" F. Marshall,	5 50	
		67 20
For Mrs. Michael Cunningham,		
Paid J. M. Howard & Son,	$120 00	
" J. O. Dean,	15 00	
		135 00
For Alfred A. Lincoln,		
Paid Mansfield for 1895,	$72 26	
" Mansfield for 1896,	216 21	
		288 47
For James D. Walker,		
Paid City of New Bedford for 1895,	$36 00	
" " " " 1896,	54 50	
		90 50
For John Slone,		
Paid C. K. Kingman,	$20 00	
" Coleman & Allen,	50 00	
" J. O. Dean,	34 75	
		104 75
For Fowler family,		
Paid F. S. Snow & Co.,		72 00
Amount carried forward,		$3,547 40

Amount brought forward,		$3,547 40
For Azel O. Randall and family,		
Paid Mansfield,	$51 51	
" Swift Bros.,	118 00	
" C. W. Rathbun,	21 00	
" H. W. Heath,	15 00	
" Geo. Copeland,	5 00	
" H. F. French,	3 00	
" B. K. Flint,	17 37	
" Town Farm,	6 50	
" Sherman (burial),	20 00	
		257 38
For Mrs. John Kerley,		
Paid W. O. Drake,	$48 00	
" Hutchinson & Kimball,	14 00	
" City of Brockton,	2 85	
		64 85
For Allen Bros.,		
Paid Swift Bros.,		52 00
For Frank Fountain,		
Paid A. M. Richmond,		36 00
For Henry A. White and family,		
Paid City of Taunton,	$165 44	
" James Barry,	4 50	
		169 94
For Abby Ripley,		
Paid Plymouth,		48 00
For Isaac W. Dickerman,		
Paid Plymouth,		3 00
For Mrs. N. B. Lincoln,		
Paid Stoughton,		55 89
Amount carried forward,		$4,234 46

Amount brought forward,	$4,234 46
For John E. Lincoln,	
Paid Stoughton,	15 00
For Francis McKenny,	
Paid City of Beverly,	37 50
For Mrs. John F. Manning,	
Paid Fall River,	76 00
For Mary Cunningham,	
Paid Fall River,	79 80
For Margaret Cunningham's children,	
Paid Fall River,	8 75
For Mary Coughlin,	
Paid Boston,	15 85
For Hannah Fitzgibbons,	
Paid Boston,	29 82
For J. F. Hefferman,	
Paid Boston,	4 88
For Arthur Kurley and wife,	
Paid Lynn,	20 00
For Henry D. White,	
Paid H. Smith,	5 00
For John McCourt,	
Paid No. Adams,	45 00
For J. J. Rehill family,	
Paid Brockton,	40 34
For Olivia Anderson and family,	
Paid Brockton,	65 00
For Sarah James and family,	
Paid Brockton,	16 75
For E. and A. Dollard,	
Paid Brockton,	123 39
Amount carried forward,	$4,817 54

Amount brought forward,		$4,817 54
For wife of Geo. A. Dean,		
Paid Dighton,		82 73
For Edward McNabb,		
Paid Stoughton,		2 50
For Warren F. Smith,		
Paid Boston,		3 50
For Lewis D. Leonard and family,		
Paid Avon,		135 50

POOR OF OTHER TOWNS AND STATE.

For Mrs. B. F. Burnham, Stoughton,		
Paid J. C. Goward,		6 50
For Marcus E. Jones, Lancaster,		
Paid Town of Easton, rent,	$36 00	
" Dr. Hallett,	4 50	
		40 50
For Fred L. Williamson, Marshfield,		
Paid H. Y. Mitchell,	$6 75	
" S. D. Washburn,	19 25	
" F. E. Tilden, M. D.,	4 00	
" George G. Withington,	2 90	
		32 90
For Calvin F. Sherman, Brockton,		
Paid M. F. Williams, board,		9 00
For Mrs. Blanch L. Rounds, Plymouth,		
Paid D. J. Dineen,	$20 00	
" Town Farm,	22 75	
		42 75
For Wm. W. George, Stoughton,		
Paid T. J. Lucy,		7 00
Amount carried forward,		$5,180 42

Amount brought forward,		$5,180 42
For Mrs. Charles McGrath, Mansfield, Paid H. Y. Mitchell,		6 75
For Hannah A. Riordan and family, State, Paid J. C. Goward,		16 75
		$5,203 92

SOLDIERS' RELIEF.

Geo. N. Blanchard, for relief,	$81 00	
Howard W. Phillips, " "	72 00	
Cyrus A. Freeman's family for relief,	96 00	
		249 00

MILITARY AID.

Cyrus A. Freeman,		169 92

Appropriation for poor,	$8,000 00	
Received and due from other towns and State,	162 15	
		8,162 15
Paid for poor outside of Almshouse,	$5,203 92	
Balance against Almshouse,	2,139 34	
Medical attendance on poor,	150 00	
Soldiers' relief,	249 00	
Military Aid,	169 92	
		7,912 18
Unexpended balance,		$249 97

GEORGE COPELAND,
HENRY W. HEATH,
Overseers of Poor.

SELECTMEN'S REPORT.

ON ACCOUNT OF TOWN HALL.

Paid Oreste G. Favor, care of hall, 1895,	$10 00	
" John H. Utton, care of hall, 1896,	13 00	
" H. Y. Mitchell,	1 85	
		$24 85

ON ACCOUNT OF TOWN WELLS.

Paid Myron Gilbert,	$28 00	
" Wales Bros.,	3 50	
" E. R. Hayward,	3 00	
" N. P. Pierson,	2 50	
		$37 00

TOWN OFFICERS' BILLS.

HIRAM WILLIAMS,		
Services as selectman, assessor, and overseer of poor,		$150 00
GEORGE COPELAND,		
Services as selectman, assessor, and overseer of poor,	$384 50	
Conveyance,	31 75	
Cash expense,	10 58	
		426 83
Amount carried forward,		$576 83

Amount brought forward,		$576 83
HENRY W. HEATH,		
Services as selectman, assessor, and overseer of poor,	$283 25	
Conveyance,	41 10	
Cash expense,	9 06	
		333 41
GEO. G. WITHINGTON,		
Services as town clerk, treasurer, and registrar of voters,		350 00
A. MORTON HAYWARD,		
Registrar of voters,		50 00
GEORGE A. LACKEY,		
Registrar of voters,		50 00
JULIUS D. ATWOOD,		
Registrar of voters,		50 00
THOMAS DOWNEY,		
Services as constable,		18 00
SAMUEL M. RENNIE,		
Services as constable,		25 50
THOMAS F. LADD,		
Services as road commissioner,		68 00
JOHN O. DEAN,		
Services as road commissioner,		40 00
WILLIAM L. CHAFFIN,		
Services as school committee,		50 00
LINCOLN S. DRAKE,		
Services as school committee,		50 00
ROBERT T. CONROY,		
Services as school committee,		50 00
Amount carried forward,		$1,711 74

Amount brought forward,	$1,711 74
Lorenzo B. Crockett,	
Services as moderator,	10 00
Wm. J. Twohig,	
Services as auditor,	10 00
Geo. W. Kennedy,	
Services as auditor,	10 00
Chas. D. Reed,	
Sealer of weights and measures,	19 75
	$1,761 49

We recommend to appropriate:

Support of poor,	$8,000 00
Roads and bridges,	5,000 00
Clearing roads of snow,	800 00
Town officers' bills,	2,000 00
Incidentals,	1,800 00
Discount on taxes,	3,000 00

For schools, school-house repairs, text books and supplies, see School Committee Report.

TRUSTEES' REPORT OF THE HIRAM P. AND MARY L. DRAKE SPECIAL FUND.

Dr.

To deposit in No. Easton Savings Bank, of bal. on hand, Jan. 1, 1896,	$534 40	
Accrued interest to Dec. 31, 1896,	21 58	
		$555 98

Cr.

Balance on hand, Dec. 31, 1896,	$555 98

TRUSTEES' REPORT OF THE HIRAM P. AND MARY L. DRAKE GENERAL FUND.

Dr.

To 10 Town of Attleboro Water Bonds,	$10,000 00	
Accrued interest on same,	400 00	
Deposit in North Easton Bank,	744 90	
Accrued interest on same,	30 20	
		$11,175 10

Cr.

Paid Security Safe Deposit Co. for rent of safe,	$10 00	
Paid N. P. Pierson for labor on Church Street Cemetery,	69 38	
Paid E. B. Hayward, surveying same,	40 25	
" John E. Dean, labor on same,	55 05	
" John O. Dean, fertilizer for same,	10 20	
" H. Y. Mitchell, grass seed for same,	14 00	
10 Town of Attleboro Bonds,	10,000 00	
Deposit in North Easton Savings Bank,	976 22	
		$11,175 10

GEO. COPELAND,
HENRY W. HEATH,
Selectmen of Easton.

LIST OF JURORS

As made out by the Selectmen.

Samuel Atwood,
Peddler.

Hosea H. Andrews,
Laborer.

John E. Blake,
Postmaster.

Thomas Bean,
Shoemaker.

Geo. C. Belcher,
Iron Founder.

Adam Birnie,
Stone Mason.

Harry Cole,
Gardener.

Fred. A. Conant,
Blacksmith.

Eustace K. Clapp, Jr.,
Shoemaker.

Chas. F. Chase,
Engineer.

Hugh Curran,
Foundryman.

Geo. Carr,
Butcher.

Willis B. Drew,
Heel Manufacturer.

Geo. T. Drake,
Painter.

Abbott L. Drake,
Foundryman.

Chas. K. Dailey,
Farmer.

Patrick F. Derby,
Shipper.

P. William Fecto,
Retired.

Edwin A. Gilmore,
Trader.

Geo. W. Ghen,
Foundryman.

Lucius Howard,
Farmer.

A. Morton Hayward,
Peddler.

Frank P. Keith,
Clerk.

Thomas B. Keith,
Farmer.

Chas Kilgour,
Foundryman.

Fred. B. Littlefield,
Farmer.

Daniel C. Lillie,
Retired.
Isaac L. Miller,
Carpenter.
James Murphy,
Upholsterer.
James B. Manning,
Foundryman.
Edward F. Manning,
Foundryman.
John McFarland,
Florist.
Henry D. Newton,
Cutter.
Joseph L. Newcomb,
Farmer.
Alfred F. Pratt,
Clerk.
Everett E. Pool,
Clerk.
Frederick Packard,
Shoemaker.
Samuel S. Ryder,
Fish Dealer.
Langdon H. Randall,
Shoemaker.
Ernest C. Speed,
Carpenter.
Howard L. Swift,
Trader.
Frank Wills,
Foundryman.
William M. Wills,
Foundryman.
J. Warren Willis,
Foundryman.
Geo. H. Wells,
Clerk.
Chase A. Wheaton,
Carriage Maker.
Walter Welch,
Foundryman.
Geo. E. Williams,
Farmer.

LIST OF JURORS DRAWN IN 1896.

Leavitt L. Berry.
Frank M. Currier.
Chas. A. Drake.
Henry W. French.
Samuel W. Gardner.
Willard K. Goward.
Jonathan W. Keith.
Michael F. Reynolds.
Luther M. White.

TOWN WARRANT.

BRISTOL, ss.

To either of the Constables in the town of Easton, in the County of Bristol, GREETING:

In the name of the Commonwealth of Massachusetts you are directed to notify the inhabitants of the town of Easton, qualified to vote in elections and town affairs, to meet in the Town Hall in said Easton, on the first day of March next, at one o'clock in the afternoon, then and there to act on the following articles: —

1st. To choose a Moderator to preside at said meeting.

2d. To see if the town will accept the reports of the Selectmen, Assessors, Overseers of the Poor, Treasurer, Road Commissioners, School Committee, and Superintendent of Schools.

3d. To choose all necessary town officers for the ensuing year, and to see if the town will vote to grant licenses for the sale of intoxicating liquors. The vote must be by separate ballot, and must be Yes or No, in answer to the question: Shall licenses be granted for the sale of intoxicating liquors in this town?

4th. To raise such sums of money as may be necessary to defray the town charges for the ensuing year, and make appropriations for the same.

5th. To see if the town will raise and appropriate money to pay for conveying such scholars residing outside of District No. 7 as may wish to attend High School at North Easton.

6th. To see if the town will authorize the Treasurer to borrow money in anticipation of taxes.

7th. To see if the town will accept the list of jurors as presented by the Selectmen.

8th. To see if the town will sustain the Selectmen in clearing the land belonging to the town known as the old cemetery lot on Church Street, according to the bounds of the survey made by E. B. Hayward, under the provisions of will of Hiram P. and Mary L. Drake.

TOWN CLERK'S REPORT.

BIRTHS REGISTERED IN EASTON IN 1896.

Date.	Name of Child.	Sex.	Names of Parents.
Jan. 2	George Joseph Maloy	M.	John and Mary.
" 12	Frank W. Davidson	M.	John H. and Isabella B.
" 14	William E. Leyland	M.	George and Hattie L.
" 17	Conrad R. Bjorkland	M.	John and Caroline.
" 17	Ruth M. Randall	F.	Charles H. and Lizzie.
" 17	Gladys W. Alger	F.	Frank W. and Carrie L.
" 21	Elsie M. White	F.	Frank A. and Lucy J.
" 25	May E. Williams	F.	Frank H. and Hattie F.
" 25	Ray G. Hutchinson	M.	Matthias E. & Alice P.
" 25	Catherine Drake	F.	James M. & Margaret C.
Feb. 1	Charles Leeson	M.	Margaret Leeson.
" 5	Helen S. Sandgren	F.	John and Anna C.
" 5	Esther L. Kilberg	F.	Andrew and Hulda M.
" 7	Ruey W. Watts	F.	Elmer E. and Jennie M.
" 10	Mary H. O'Conner	F.	Jeremiah and Mary.
" 10	Ethel A. Johnson	F.	Andrew and Clara H.
" 12	Mary McFarland	F.	John and Catherine.
" 13	Harry R. Cramer	M.	Timothy J. and May.
" 22	Emily A. Howard	F.	George T. and Emma J.
" 23	Helen E. Hagland	F.	Andrew and Anna B.
March 3	Gertie E. Johnson	F.	John A. and Hannah M.
" 6	Henry L. Pierce	M.	William T. and Mary A.
" 6	George K. Cruickshank	M.	James and Maggie.
" 9	Philip B. Johnson	M.	August and Sophia.
" 9	Ralph E. Belcher	M.	Frank M. and Edna E.
" 10	Grace Harlow	F.	Hugh and Mary A.
" 10	Katherine Harlow	F.	Hugh and Mary A.
" 10	Mary Gilda	F.	Jeremiah and Anna.
" 12	Mary McCarthy	F.	John J. and Mary V.
" 15	Edith S. Ottoson	F.	Andrew and Ida.
" 17	Ilene E. Barton	F.	George H. and Sadie B.
" 27	Marcus Leroy	M.	John and Mary.
" 30	Harry Hagg	M.	Sven and Josephine.
April 6	Grace E. Harding	F.	Wm. T. and Gertrude C.
" 8	George F. Schindler	M.	Joseph F. and Mary E.
" 8	Alice G. Randall	F.	Arthur E. and Ella L.
" 9	Jane Brophy	F.	Dennis J. and Anna M.
" 14	Ethel M. Dyer	F.	Daniel and Effie J.
" 16	Harold L. Lothrop	M.	Charles C. and Maud B.
" 17	Lawrence J. Cotter	M.	Timothy and Nellie.

BIRTHS REGISTERED IN EASTON IN 1896. — *Continued.*

DATE.	NAME OF CHILD.	SEX.	NAMES OF PARENTS.
April 21	John J. Smith	M.	Andrew and Mary E.
May 3	James Cahill	M.	Daniel F. and Hannah.
" 4	Leon W. Britton	M.	Frank L. and Sarah F.
" 11	Charles Hamlin	M.	George and Elizabeth.
" 17	William R. McLeod	M.	William and Persis.
" 20	Elizabeth B. Swift	F.	John H. and Bertha L.
" 22	Arvid R. Lundgren	M.	Alfred and Julia.
" 30	Beda A. C. Anderson	F.	August L. & Charlotte.
June 1	Signe Holm	F.	Elof and Pernilla.
" 4	Ethel T. Skogland	F.	Charles A. & Olga N. L.
" 6	Mark Linnehan	M.	John J. and Nora F.
" 7	Techla A. Anderson	F.	Nils and Augusta.
" 18	Bessie M. Brooks	F.	William F. and Luella J.
" 18	Harold C. Brooks	M.	William F. and Luella J.
" 18	Donald H. Nason	M.	Fred E. and Sarah F.
" 20	Raymond T. Roach	M.	Thomas H. and Mary E.
" 26	Ollie H. Larsson	M.	August and Anna B.
" 28	Guy E. Gooch	M.	Alphonso T. & Mary E.
" 28	Charles Truax	M.	Nellie Truax.
" 30	Michael J. Murphy	M.	Patrick and Julia A.
July 3	Inez F. Hunt	F.	Walter N. and Etta A.
" 12	Mary B. Goward	F.	William E. and Mabel E.
" 13	Winfred A. Manchester	M.	John H. and Catherine.
" 13	Winifred A. Manchester	F.	John H. and Catherine.
" 16	James Scrivens	M.	Mich'l J. & Margaret M.
" 16	Helen Blake	F.	John E. and Mary.
" 18	Rachel Murphy	F.	James and Catherine F.
" 19	Edna H. Peaslee	F.	Albion H. and Lillian.
" 20	Helen A. Hanson	F.	Charles and Matilda.
" 30	Edith S. Anderson	F.	Simon and Hannah.
Aug. 1	Marjorie D. Hamilton	F.	Robert and Maggie.
" 3	Mary Ann Welby	F.	Patrick E. and Mary J.
" 7	Newbert B. Morse	M.	Alfred B. and Julia A.
" 9	Mildred A. Watts	F.	James W. and Emma.
" 18	Mildred W. Evans	F.	Arthur and Lilia.
" 20	Marian V. Fish	F.	Cyrus and Carrie V.
" 22	Ruth M. Grinnell	F.	Nathan E. & Florence E.
Sept. 4	Charlotte M. Grundberg	F.	Emrich and Bertha.
" 6	Bradford W. Whitten	M.	Herman B. & Minnie G.
" 7	Joseph A. Larsson	M.	Abraham & Catherine A.
" 10	Alice E. Benson	F.	Andrew and Hulda M.
" 11	Sigfried Anderson	M.	Albert and Freda.
" 14	Gustus W. Johnson	M.	John and Anna.
" 18	Walter E. Hollingsworth	M.	Walter and Agnes.
" 19	Emily E. Howard	F.	James E. and Flora M.
" 23	Wilbert A. Whitten	M.	Wilbert E. and Anna C.
" 29	Edward Clonan	M.	John T. & Catherine F.
Oct. 2	Algodt I. Bergland	M.	Andrew and Matilda N.

BIRTHS REGISTERED IN EASTON IN 1896. — *Concluded.*

DATE.	NAME OF CHILD.	SEX.	NAMES OF PARENTS.
Oct. 7	Sigred E. Nystrom	F.	John F. and Minnie T.
" 13	William H. Bunney	M.	William H. and Mary J.
" 30	Carrie R. E. Peterson	F.	Peter and Mary.
Nov. 5	Allan L. Lunn	M.	Linnæus W. and Ada E.
" 6	Olga I. Malin	F.	Peter and Charlotte.
" 11	Mary G. Connelly	F.	John J. and Anna J.
" 18	Harris G. Arvidson	M.	Charles and Ida.
" 19	Harold F. Foster	M.	Edwin W. and Fanny C.
" 26	Herbert J. Taylor	M.	Jenner B. and Sarah E.
Dec. 1	William Burke	M.	Jeremiah & Mary Ann.
" 3	Hilda M. S. C. A. Peterson	F.	John and Ida A.
" 7	Maria E. Parkes	F.	William and Maria J.
" 10	Arthur N. M. Wood	M.	Lewis E. and Nettie L.
" 11	Ralph H. Maglathlin	M.	Edward B. & Clara W.
" 14	Raymond McEvoy	M.	Thomas H. & Nellie G.
" 15	Lena F. Dean	F.	Nelson C. and Agnes E.
" 19	Charles D. Hill	M.	Charles W. and Alice J.
" 28	—— Wild	M.	Philip and Mary G.
" 31	—— Wheaton	M.	Chase A. and Fanny H.

MARRIAGES REGISTERED IN EASTON IN 1896.

Date.		Names of Parties.
Jan.	25.	Charles J. Olssen and Hedrig Nilsson, both of Easton.
Feb.	5.	Fred K. Belcher, of Wollaston, and Milicent K. Wheaton, of Easton.
"	12.	Patrick F. Moynehan and Annie M. Ahearn, both of Easton.
"	18.	Patrick F. Sheehan and Anna T. McDonald, both of Easton.
March	7.	Andrew Benson and Hilda Hanson, both of Easton.
"	21.	Alton L. Gooch and Bertha E. Chesley, both of Easton.
April	3.	Walter E. Morse and Eugenie Boutin, both of Easton.
"	5.	Geo. M. Buck, of Brockton, and Grace A. Packard, of Easton.
"	15.	Louis Henry Carr and Emma Elina Fecto, both of Easton.
May	16.	Simon B. Johnson and Albertina J. Gustafson, both of Easton.
"	17.	Amos N. Lincoln and Vinnie M. White, both of Taunton.
"	23.	Michael J. Burns and Mrs. Hannah Riley, both of Easton.
June	8.	Timothy J. Fitzpatrick and Sarah Leonard, both of Easton.
"	10.	John A. Nixon and Marie C. Moran, both of Easton.
"	23.	Howard Gilmore, of Easton, and Gertrude A. Blaisdell, of Auburndale.
"	30.	Maurice Raleigh, of Brockton, and Annie C. McDermott, of Easton.
July	1.	Timothy J. Lucey and Hannah M. Flynn, both of Easton.
Aug.	4.	Chester F. Leonard, of Easton, and Eva F. Dixon, of Dunstable.
"	12.	Andrew B. Anderson and Hannah C. Johnson, both of Easton.
"	13.	John Nathan, of Brockton, and Lena A. Costello, of Easton.

Sept.	1.	Michael McMullen, of Easton, and Mrs. Mary McKenna, of South Boston.
"	2.	Henry P. Coney, of Easton, and Susie A. Wall, of Hingham.
"	10.	Asa F. Ellis and Naomi Belle Lyons, both of Easton.
"	16.	James H. Sheehan, of Rockland, and Mary J. Coughlin, of Easton.
Oct.	1.	James H. Hurst and Sadie L. Waldron, both of Easton.
"	3.	Oliver Simon Olssen and Elina C. Peterson, both of Stoughton.
"	7.	Emil Holmblad, of Easton, and Caroline E. Lindholm, of Waltham.
"	15.	Michael W. Murphy, of Brockton, and Katherine A. Keyes, of Easton.
"	17.	Herbert A. Smith and Kate Coney, both of Easton.
"	17.	Savillian H. Bates and Harriet W. Tucker, both of Norton.
Nov.	12.	Frank P. Gortland, of Stoughton, and Lizzie Bradley, of Easton.
"	12.	John J. Burns, of Easton, and Elizabeth V. Higgins, of Rockland.
"	24.	Michael F. Reynolds and Mary A. McEntee, both of Easton.
"	25.	William A. Derby and Angela McCready, both of Easton.
"	26.	George F. Lunn and Levina M. Ewell, both of Easton.
"	27.	Peter Conroy, of Easton, and Celia Fenton, of Brockton.
Dec.	2.	Dexter H. Ewell, of Easton, and Nettie A. Snell, of Brockton.
"	9.	Harry G. French and Pearl E. Kilburn, both of Easton.
"	16.	John McKean and Mabel E. Mack, both of Easton.
"	16.	Frederick Hanlon, of Easton, and Mabelle R. Lincoln, of Raynham.
"	14.	Maynard O. Leonard, of Easton, and Ella M. Jones, of New Bedford.
"	19.	Irving B. Johnson and Margaret E. Dean, both of Easton.
"	24.	Frank Ladd and Della E. Tyler, both of Easton.
"	30.	William L. Harris, of Easton, and Nellie E. Moore, of Brookline.
"	31.	James J. Spillane, of Easton, and Mary Murphy, of Boston.

DEATHS REGISTERED IN EASTON IN 1896.

Date.	Name.	Age.			Cause of Death.
		Years.	Months.	Days.	
Jan. 1	Augusta F. Anderson .	46	..	4	Typhoid Fever.
" 4	William N. Anderson .	2	2	..	Croupous Pneumon.
" 15	Lois R. Lincoln . . .	80	3	26	Quinsy.
" 17	Elizabeth H. Lothrop .	66	9	8	Consumption.
" 23	Seth Ghen	5	..	..	Diphtheria.
" 26	Mary Ann Lothrop . .	91	3	8	Senility.
" 31	James Loftis	26	..	..	Chronic Melancholia.
Feb. 1	Edward Drake . . .	88	9	19	Old Age.
" 7	Frederic J. Bradley . .	20	2	11	Pulmonary Phthisis.
" 11	Joanna C. Fuller . . .	65	4	3	Hernia.
" 14	Martha H. Clark . . .	68	8	..	Bright's Disease.
" 18	Mary A. Randall . . .	90	5	..	Rheumatism.
" 21	Mary D. Randall . . .	85	8	5	Heart Disease.
" 24	Rhoda O. Welch . . .	93	2	14	Pneumonia.
" 29	John Francis Campion .	..	4	23	Convulsions.
Mar. 6	George B. Cogswell . .	61	5	20	Dilatation of Heart.
" 12	Catherine Conroy . .	36	..	..	Pulmonary Phthisis.
" 13	Eben B. Eddy	69	..	4	Uræmia.
" 14	Jephthah Buck . . .	83	4	13	Exh. from Cystitis.
" 16	John Riordan	..	11	4	Convulsions.
" 17	John Wilson	64	11	14	Angina Pectoris.
" 21	Ann O'Brien	70	..	..	Heart Disease.
" 1	Margaret Murphy . .	90	..	..	Paraplegia.
Apr. 3	Joseph D. Dineen . .	..	3	23	Croupous Pneumon.
" 11	Ellen Heelon	63	..	..	Œdema of Lungs.
" 13	Alexander Mack . . .	51	1	27	Tubercu. Nephritis.
" 20	Mary F. Seaver . . .	70	1	30	Intestinal Cancer.
" 21	Carlton A. Pratt . . .	..	5	20	Scrofula.
" 25	Elizabeth F. Packard .	69	5	10	Carcinoma.
May 3	Katie Joyce	8	2	10	Meningitis.
" 6	Wm. H. Southworth .	61	9	29	Bright's Disease.
" 9	Charles Leeson . . .	..	3	9	Marasmus.
" 11	Eliza Ann Drake . . .	84	4	18	Old Age.
" 12	Bernard H. Alger . .	83	4	7	Cerebral Softening.
" 14	Mary A. Williams . .	66	7	14	Heart Disease.
" 14	Jesse Gibling	26	5	..	Consumption.
" 21	Annie Grant	38	..	..	Chronic Nephritis.
" 22	Gustavus A. Abbott .	65	7	18	Fracture of Spine.
June 1	Catherine M. McCann .	7	9	30	Sub-ac. Rheumatism.
" 1	John F. Moynehan . .	28	10	8	Phthisis.

DEATHS REGISTERED IN EASTON IN 1896.—*Continued.*

DATE.	NAME.	AGE.			CAUSE OF DEATH.
		Years.	Months.	Days.	
June 2	Cecilia Pierson . . .	42	2	..	Epilepsy.
" 2	Joseph Dineen . . .	..	10	..	Convulsions.
" 5	William H. Evans . .	61	5	20	Heart Disease.
" 8	James M. Belcher . .	68	8	21	Carcinoma.
" 10	Mary Grady	65	2	10	"
" 14	Leroy S. Burrill . . .	55	11	17	Alcoholism and Expo.
" 17	Flora B. Phillips . . .	1	..	15	Drowning.
July 9	Frank More	..	8	..	Cholera Infantum.
" 11	Mary E. Ahearn . . .	22	..	..	Chronic Nephritis.
" 13	Ann Clonan	78	..	..	Heart Disease.
" 18	Grace E. Harding . .	..	3	12	Cholera Infantum.
" 19	John T. Barden . . .	61	8	29	Bright's Disease.
" 20	John Moynehan . . .	69	1	..	Heart Disease.
" 20	Maria Tinkham . . .	45	4	5	Sarcoma.
" 30	John Riley	..	8	..	Cholera Infantum.
" 31	Calvin Marshall . . .	80	5	19	Heart Disease.
Aug. 1	Raymond T. Roche . .	..	1	12	Inanition.
" 2	Ann M. Drake. . . .	75	11	15	General Debility.
" 7	Eliza W. Staples . .	65	5	1	Ovarian Tumor.
" 9	Charles H. Reed . . .	78	6	4	Intestinal Obstruct'n.
" 11	William J. Conley . .	..	..	$\frac{1}{6}$	Cong. Heart Disease.
" 12	Edna H. Peaslee . . .	..	..	24	Cholera Infantum.
" 17	Alfred Lester Sladen .	3	1	5	Dysentery.
" 19	Thomas Murphy . . .	2	..	9	"
" 24	Benj. F. Macomber . .	59	5	18	Heart Disease.
" 24	Mary Ebbs	45	..	..	
" 30	Rachael Murphy . . .	..	1	14	Marasmus.
Sept. 2	James Cahill	..	4	..	Marasmus.
" 3	John Q. Dickerman . .	62	8	9	Carcinoma.
" 10	Charles Truax . . .	..	3	..	Cholera Infantum.
" 16	William Robinson . .	45	..	..	Pneumonia.
" 18	Lucy H. Copeland . .	77	4	26	Heart Disease.
" 24	John S. Riordan . . .	73	4	20	General Paresis.
" 28	Elizabeth Simpson . .	81	6	18	Heart Disease.
Oct. 5	Martha F. Alger . . .	83	6	14	Heart Disease.
" 13	Henry Percy Thayer .	21	2	13	Typhoid Fever.
" 26	Guy E. Gooch	..	4	..	Lung Fever.
" 26	Cora M. Macomber . .	44	7	20	Bronchitis.
Nov. 6	Nancy Moynehan . .	62	6	..	Cirrhosis of Liver.
" 5	Alonzo H. Clark . . .	25	4	15	Phthisis Pulm.

DEATHS REGISTERED IN EASTON IN 1896.—*Concluded.*

DATE.	NAME.	AGE.			CAUSE OF DEATH.
		Years.	Months.	Days.	
Nov. 12	John Skelley	74	6	..	Senile Pneumonia.
" 15	Gustave Wennstrom .	26	1	25	Pulm. Tuberculosis.
" 23	Christina Southworth .	20	5	26	Œdema of Lungs.
" 28	Hiram Williams . . .	72	..	6	Chronic Nephritis.
Dec. 5	Wyndham Martin . .	25	8	12	Accident.
" 9	Clarissa J. Bonney . .	78	9	6	Heart Disease.
" 18	Aurelia C. Buck . . .	95	7	16	Senility.
" 22	Mary McFarland . . .	..	10	10	Croup. Pneumonia.
" 24	Blanche M. Styren . .	1	..	..	Tuber. Meningitis.
" 25	Abram Milliman . . .	69	6	..	Paralysis.
" 26	Margaret Welch . . .	83	4	1	Senility.
" 26	Anna S. Borg	47	..	14	Pulm. Embolism.
" 31	Sarah Jose. Travers .	1	6	16	Capillary Bronchitis.

OWNERS OR KEEPERS OF DOGS

LICENSED IN EASTON FROM MAY 1, 1896, TO MAY 1, 1897.

Abbott, Gustavus A.
Alger, Frank. (3)
Alger, Horace H. (3)
Ames, Hobart. (5)
Ames, William H. (2)
Anderson, A. F.
Anderson, Charles J.

Baldwin, Joseph W.
Baldwin, John.
Barton, Dollie.
Basey, Samuel.
Beale, O. F.
Beatty, Thomas.
Belcher, Edgar F.
Belcher, Frank M.
Belcher, Geo. C.
Benson, Lars.
Bradley, Frank.
Brisbin, William T.
Britton, Fred A.
Buck, Henry D.
Burgess, William.
Burke, Julia.
Burnham, Lawrence.
Burns, John.
Butler, Michael.

Cahill, John.
Calef, Georgie.
Callahan, Eugene F.
Canegaly, A. E.
Carpenter, D. S.
Carr, Charles.
Carr, Frank.
Carr, Henry.
Carr, John.
Clements, Ethel P.
Coldwell, Charles.
Cole, Harry.
Connell, Fred.
Copeland, Geo.
Conlan, Emma.
Costello, Patrick.
Coughlin, Dennis.
Cruickshank, Geo.
Cunningham, J. E.
Cunningham, Maurice.
Curran, H. F.
Currivan, Michael F.

Dahl, John.
Dailey, Cornelius.
Dailey, William.
Danahy, John J.
Darling, Theodore.
Day, Oliver A.
Dean, J. E.
Desmond, Michael.
Diamond, James.
Dickerman, Albert S.
Dineen, Daniel J.
Donahue, Daniel P.
Donahue, Thomas.
Donavan, J. P.
Downey, John.
Downey, Thomas.
Drake, William E.
Drew, Henry F.
Dana, Nettie G.
Dean, Nelson C.

Eak, John A.
Eddy, Daniel J.
Ellis, Charles.
Ervin, James.
Ervin, John, Jr.
Ervin, William.

Field, J. R.
Fisher, E. N.
Fisher, Peter.
Flannagan, John.
Flynn, William.
Flynn, William A.
French, A. G.
Fagan, Philip.

Galligan, B. F.
Galvin, John J.
Gardner, Ira F.
Gardner, W. F.
Gibling, C. W.
Gooch, A. F.
Gooch, Alton L.
Goward, Clarence N.
Goward, Edwin T.
Goward, J. C.
Goward, Marion C.
Grant, Gordon.
Grant, James.
Grant, James, Jr.

Hall, Samuel W.
Hill, Charles W.
Hamilton, Wm. J.
Hammond, Mrs. Nellie.
Hanlon, Fred.
Harlow, Hugh.
Harris, William L.
Harvey, Henry.
Harvey, Cornelius.
Harvey, William.
Haven, Mrs. L. N.
Hayes, George G.
Hayward, Edward B.
Hayward, Mrs. N. M. D.

Heath, Henry W.
Heath, Lottie M.
Heath, Olive M.
Hennegar, C. H.
Herring, Walter F.
Hewitt, Lizzie M.
Higginbottom, Chas. W.
Hopkins, Augustus.
Howard, Fred L.
Howard, George.
Howard, J. E.
Howard, Lucius.
Howard, Mrs. Thos. R.
Howes, Samuel J.

Johnson, Irving B.
Jones, R. P.

Keith, F. Sherwood. (2)
Keith, Geo. L.
Kelleher, Michael.
Kelly, John H.
Kennedy, Edw. H.
Kennedy, Mrs. Kate E.

Ladd, Thos. F.
Leary, John.
Leary, Patrick.
Leyland, George.
Lillie, Marianna.
Lindquist, Oliver J.
Lordan, Michael.
Lothrop, Cyrus.
Lothrop, Chas. F.
Lothrop, Henry W.
Lothrop, Mary J.
Lufkin, Chas. H.
Lunn, George F.
Lyons, Daniel J. (2)

Mackay, James R.
Maguire, Frank.
Maliff, F. H.
Maloy, M. F.
Manchester, J. H. (2)
Mann, F. P.
Manning, Edw. F.
Marshall, Harry.
Mayall, Jabez. (2)
McCarthy, Thomas.
McCready, Angela.
McDermott, William P.
McDonald, D. M.
McDonald, John W.
McEntee, Archibald.
McFarland, John.
McGinty, William E.
McKean, Robert.
McKenna, John.
McLeod, William.
Meyers, Herman H.
Miller, Charles E.
Miller, Delmont A.
Mitchell, Horace G.
Monk, Charles F.
Monroe, E. F. (2)

Morrell, Geo. H.
Morris, Mrs. James.
Muchmore, A. G.
Mulhair, James.
Murphy, Joseph F.
Murphy, Patrick J.
Murray, Alexander.
Murray, Patrick.

Newcomb, Joseph G.
Nolen, Lizzie.
Nystrom, John.

O'Connor, Patrick,
O'Hayre, James.
O'Keefe, Samuel J. (3)
O'Neil, Dennis.

Packard, Mrs. C. E.
Packard, Fred.
Petfield, Robert.
Phelan, J. A.
Phillips, A. A.
Phillips, David O.
Phillips, Harry E.
Phillips, Mrs. H. A.
Phillips, Lewis F.
Poole, E. E.
Pratt, Amos G.
Pratt, Edith W.
Pratt, Frank C.
Proctor, Bartholomew.

Quinn, George E.

Randall, Arthur E.
Randall, Daniel L. (2)
Randall, Fred.
Randall, Langdon H.
Randall, Oscar B.
Reddy, James.
Reed, Charles H.
Reynolds, Thomas F.
Riordan, Cornelius. (2)
Riordan, Dennis F.
Rice, W. H.
Robinson, William.

Schindler, Ellis C.
Sheehan, J.
Sisson, Alfred A.
Slattery, Edmund.
Smith, C. H.
Smith, John H.
Smith, Lewis H.
Smith, Luther F.
Smith, William H.
Southard, Louis C.
Spillane, John. (2)
Spooner, Myrtie A.
Stanton, John.
Stewart, W. H.
Sullivan, Dennis.
Sweeney, Dennis H. (3)
Sylvester, Geo. M.
Slade, Harry H.

Thayer, F. G.
Thayer, Herbert F.
Thomas, Cornelius.
Tileston, F. W.
Tune, William E.
Twohig, William J.
Tyler, Della E.

Ward, Mace.
Watts, Elmer E.
Watts, James.
Watts, James W.
Weatherbee, Thos. M. C. (2)
Webster, Clinton B.
Webster, Clinton T.
Webster, F.
Welch, Walter.
Wells, Celia J.
White, Frank A. (3)
Whitten, Francis.
Wilber, H. F.
Wilber, L. K. (2)
Wilber, W. J.
White, Gardner H.
Wilde, Geo. F. F. (2)
Williams, Albert L.
Williams, Frank.
Williams, H. C.
Williams, John M.
Williams, Monroe.
Williams, Monroe F.
Williams, Thos. E.
Williams, Wilbert N.
Willis, H. W.
Willis, J. E. (2)
Willis, Martin H.
Wills, Frank L.
Wright, June G.
Withington, Geo. G.

ANNUAL TOWN MEETING.

MONDAY, MARCH 4, 1896.

---

1. Lorenzo B. Crockett was chosen to preside at the meeting.

2. The reports of town officers were accepted.

3. It was voted to limit the number of constables to five.

It was also voted to accept the provisions of Sects. 267, 268, and 269, of Chap. 417, Acts of 1893, and to choose Selectmen, Assessors, and Overseers of the Poor, as therein provided, viz., — one for three years, one for two years, and one for one year, and at each annual election thereafter, one for three years.

4. Election of town officers.

5. The following sums of money were voted to be raised and appropriated for the ensuing year: —

Support of poor, eight thousand dollars.
Repairs of roads and bridges, five thousand dollars.
Road tools, four hundred dollars.
Clearing roads of snow, eight hundred dollars.
Discounts on taxes, three thousand dollars.
Town officers' bills, two thousand dollars.
Incidental expenses, eighteen hundred dollars.
Post No. 52, G. A. R. (Memorial Day), one hundred and fifty dollars.

Fire extinguishers, two hundred dollars.
Markers for graves of soldiers, fifteen dollars.
Teachers' salaries, thirteen thousand dollars.
Fuel for schools, twelve hundred dollars.
Care of school-houses, thirteen hundred and fifty dollars.
School supplies and sundries, one thousand dollars.
School text books, eight hundred dollars.
School furniture, two hundred dollars.
Conveyance of pupils, sixteen hundred dollars.
School-house repairs, one thousand dollars.
Evening school in District No. 7, five hundred dollars.

The Treasurer was authorized to borrow money in anticipation of taxes, sufficient to meet the requirements of the town, to be paid from tax levy of 1896.

The list of jurors, as presented by the Selectmen, was accepted.

Voted, To refund to the Fire Department of Easton the money paid for use of Memorial Hall; and that the Trustees be requested to give to said Department free use of the Hall, for one night in each year.

The whole number of ballots cast was 407.

On question of License, "No," 174; "Yes," 141.

STATE ELECTION, NOV. 3, 1896.

At the Annual State Election of State and County Officers, Senators, and Representatives in General Court; and also of electors of a President and Vice-President of the United States, on the third day of November, the whole number of votes cast in Easton was eight hundred and

sixty-seven. In Precinct No. 1, two hundred and sixty-nine. In Precinct No. 2, five hundred and ninety-eight. They were for the following persons: —

FOR ELECTORS OF PRESIDENT AND VICE-PRESIDENT.

At Large.

Ernest C. Marshall, of Boston	201
Daniel N. Kenney, of Holyoke	201
Henry Winn, of Malden	21
Edward Kendall, of Cambridge	3
Alfred W. Richardson, of Springfield	3
John Q. A. Brackett, of Arlington	516
William H. Haile, of Springfield	516
Thomas J. Gargan, of Boston	50
James S. Grinnell, of Greenfield	50

District No. I.

William B. Mahoney, of Westfield	201
Frank S. Gross, of Lee	15
Edward S. Rogers, of Lee	3
Franklin Carter, of Williamstown	517
James W. Hull, of Pittsfield	49

District No. II.

Joseph F. Callanan, of Springfield	201
William M. E. Mellen, of Worcester	23
Hubbard Lawrence, of Palmer	3
Augustus Coolidge, of Athol	517
Leander B. Morse, of Athol	49

District No. III.

Levi Barker, of Worcester	201
Enoch Earle, of Worcester	23
John Holt, of Sutton	3
Arthur F. Whitin, of Northbridge	517
Eben S. Stevens, of Dudley	49

District No. IV.

Henry J. Jaquith, of Wellesley	203
Edward G. Watkins, of Gardner	3
Charles H. Moulton, of Waltham	516
Charles J. Williams, of Acton	49

District No. V.

Michael O. Mahoney, of Lawrence	201
James E. Donoghue, of Lawrence	23
James K. Fellows, of Lowell	3
Joseph Miller, of Lowell	516
Sam. D. Stevens, of North Andover	49

District No. VI.

James P. Dearborn, of Haverhill	201
Thomas Sanders, of Haverhill	23
Albert B. Coats, of Beverly	3
Sylvanus Smith, of Gloucester	516
Robert S. Rantoul, of Salem	50

District No. VII.

Edward B. Newhall, of Lynn	201
William J. Brickley, of Everett	23
Seth Weston, of Chelsea	3
Edward W. La Croix, of Lynn	518
Samuel K. Hamilton, of Wakefield	49

District No. VIII.

John P. McCormick, of Cambridge	201
Abijah Hall, of Boston	3
Robert O. Fuller, of Cambridge	518
Godfrey Morse, of Boston	49

District No. IX.

James J. Lanigan, of Boston	201
William J. Burke, of Boston	23
Charles A. Abbott, of Boston	3
Peter Morrison, of Boston	517
Sigourney Butler, of Boston	49

District No. X.

Quincy A. Lothrop, of Boston	224
William J. Hurd, of Boston	3
John J. Cobb, of Milton	518
Daniel L. Prendergast, of Boston	49

District No. XI.

William D. Leahy, of Milford	201
James Jeffrey Roche, of Brookline	23
William H. Partridge, of Newton	3
Wilbur H. Powers, of Hyde Park	518
James E. Cotter, of Hyde Park	50

District No. XII.

Francis A. Hobart, of Braintree	224
Edwin Sawtelle, of Brockton	3
Henry A. Thomas, of Weymouth	517
Charles G. Davis, of Plymouth	49

District No. XIII.

Thomas J. Meaney, of New Bedford	201
Charles H. Lane, of Tisbury	15
Charles A. Chace, of Swanzey	3
Edmund Anthony, Jr., of Fairhaven	518
Louis B. Thacher, of Yarmouth	49

For Governor.

Thomas C. Brophy, of Somerville	4
Allen Coffin, of Nantucket	8
Frederick O. Prince, of Boston	64
Geo. Fred Williams, of Dedham (Dem.)	137
" " " " (People's)	22
" " " " (Bryan Nom. paper)	28
" " " " (No party)	4
Roger Wolcott, of Boston	465
Blanks	135

LIEUTENANT-GOVERNOR.

Christopher T. Callahan, of Holyoke	191
W. Murray Crane, of Dalton	451
Archibald Dakin, of Brockton	18
James E. McConnell, of Fitchburg	43
William W. Nash, of Williamsburg	8
Moritz E. Ruther, of Holyoke	2
Blanks	155

SECRETARY.

Asa F. Hall, of Hudson	18
Waldo Lincoln, of Worcester	51
William M. Olin, of Boston	437
Joseph H. Potts, of Lynn	153
Leroy D. Usher, of Worcester	1
Willard O. Wylie, of Beverly	5
Blanks	202

TREASURER.

Charles G. F. Claus, of Malden	4
Robert C. Habberley, of Hyde Park	5
Edward P. Shaw, of Newburyport	433
Horace P. Tobey, of Wareham	59
Thomas A. Watson, of Braintree	158
Blanks	208

AUDITORS.

Maurice P. Cavanaugh, of Springfield	48
Maurice J. Fitzgerald, of Boston	141
Thomas A. Frissell, of Hinsdale	9
John W. Kimball, of Fitchburg	428
Rufus H. Phinney, of Lynn	2
William P. Proctor, of Marblehead	13
Charles C. Spellman, of Springfield	45
Blanks	181

ATTORNEY-GENERAL.

John C. Chase, of Haverhill	2
Wolcott Hamlin, of Amherst	
Henry F. Hurlburt, of Lynn	48
Hosea M. Knowlton, of New Bedford	448
William H. Morse, of Chelsea	13
John B. O'Donnell, of Northampton	165
Blanks	186

COUNCILLOR (*Second District*).

John J. Cantwell, of Brookline	235
Benj. S. Lovell, of Weymouth	429
Blanks	203

SENATOR (*First Bristol Dist.*).

William R. Black, of Taunton	456
Richard P. Coughlin, of Taunton	233
Blanks	178

REPRESENTATIVE IN GENERAL COURT (*Second Bristol Dist.*).

Frank W. Barnard, of Mansfield	435
Frank W. Shepard, of Mansfield	330
Blanks	102

CLERK OF COURTS (*Bristol*).

Simeon Borden, of Fall River	522
Scattering	2
Blanks	343

COUNTY COMMISSIONER (*Bristol*).

Edward Mott, of Taunton	502
Scattering	4
Blanks	361

REPRESENTATIVE IN CONGRESS (*Twelfth Dist.*).

Elbridge Gerry Brown, of Brockton	177
William C. Lovering, of Taunton	462
Blanks	228

First Article of Amendment.

"Yes"	168
"No"	302
Blanks	397

Second Article of Amendment.

"Yes"	148
"No"	294
Blanks	425

The whole number of votes cast in the towns of Easton, Mansfield, and Raynham, constituting the second Bristol Representative District for one Representative in General Court was seventeen hundred and eighty-four: —

Frank W. Barnard, of Mansfield		995
In Easton	435	
In Mansfield	384	
In Raynham	176	
Frank W. Shephard, of Mansfield		612
In Easton	330	
In Mansfield	265	
In Raynham	17	
Blanks		177
In Easton	102	
In Mansfield	39	
In Raynham	36	

GEORGE G. WITHINGTON,
Town Clerk.

TREASURER'S REPORT.

TOWN OF EASTON, *in account with*
GEO. G. WITHINGTON, *Treasurer.*

Cr. CASH RECEIVED.

Balance on hand, Jan. 1, cash,	$2,805 92	
Uncollected taxes,	3,324 24	
		$6,130 16
Assessors' return of taxes,		53,016 81
From Commonwealth, corporation tax,	$10,591 33	
Balance, corporation tax for 1895,	52	
National Bank tax,	1,976 44	
Military Aid, Chap. 279,	84 73	
State paupers,	15 00	
State Aid, Chap. 301,	2,022 00	
		14,690 02
From Ames Fund, schools,	$1,536 50	
Roads,	1,534 70	
		3,071 20
From Proceeds of notes,		19,621 81
" Brockton Street Railway Co., cr. roads,		224 00
" John O. Dean, cr. roads,		62 16
" Mrs. R. C. Ames, cr. roads,		25 37
" Brockton, for support of poor,		29 50
Amount carried forward,		$96,871 03

Amount brought forward,	$96,871 03
From Lancaster, for support of poor,	76 00
" Boston, for support of poor,	13 75
" Butcher's licenses,	7 00
" Sixth class licenses,	2 00
" Auctioner's license,	2 00
" Fines from District Court,	254 90
" " " keeper of Bristol Co. jail,	38 39
" Cash credited to Almshouse account,	91 45
" Aid to poor refunded,	28 00
" Stoughton, tuition in High School,	20 00
" Sharon, " " "	20 00
" Raynham, " " "	20 00
" M. C. Lamprey," " "	18 00
" Sale of four copies History of Easton,	20 00
" County Treasurer, Dog Fund,	675 95
" E. B. Maglathlin, tuition in High School,	23 00
" Mansfield, for support of poor,	6 75
" Sale of wood from Church Street Cemetery,	54 99
	$98,243 21

Dr. CASH PAID.

State tax,	$3,552 50
National Bank tax,	632 81
County tax,	8,378 17
Notes and interest, anticipating taxes,	20,000 00
Discounts on tax list,	3,181 00
Printing annual report,	166 77
Collecting district tax,	69 75
For record and returns of births, marriages, and deaths,	75 15
Amount carried forward,	$36,056 15

Amount brought forward,	$36,056 15
Election officers,	80 50
L. B. Crockett, services as Moderator,	10 00
Insurance premiums,	635 25
J. R. Lindsay, balance salary,	52 40
Jas. E. Trask, Warden's salary,	337 50
Ransom Packard, land damage,	23 00
E. C. Schindler, damage from fall,	250 00
Mrs. Robert Davis, damage to trees by Electric Railway,	15 00
Chas. D. Reed, Sealer of Weights and Measures,	19 75
Paying State Aid,	19 23
Note of Dec. 5, 1895, and interest,	12,492 20
Commonwealth, account of 6th class licenses,	50
Undertakers, for returning deaths,	20 50
H. J. Fuller, legal services,	62 00
Paid for fire extinguishers,	195 00
Dr. F. E. Tilden, medical attendance on poor,	75 00
Dr. D. L. Randall, " " " "	75 00
Post No. 52, G. A. R.,	150 00
L. S. Drake, for markers,	11 00
Myron Gilbert, watering trough,	28 00
D. C. Lillie, taking school census,	15 00
Geo. T. Drake, repairs on Evans House,	22 50
L. H. Smith, preparing booths for election,	2 00
Edw. R. Hayward, fire ward,	3 00
Care of prisoners at Town Farm,	21 00
Cash and office expenses,	32 08
Town Hall expenses,	24 85
Judicial oaths on returns,	6 75
Blank account and Collector's books,	7 00
Amount carried forward,	$50,742 16

Amount brought forward,		$50,742 16
Physicians, birth returns,		23 50
Express and telephone charges,		4 50
Advertisements in Easton *Bulletin*,		8 00
Patrick Costello, care of lockup,		8 00
Thomas Groom, stationery,		7 20
Teachers' wages,		13,342 30
Edw. B. Maglathlin, Superintendent,		1,415 15
Fuel for schools,		339 12
Care of school-houses,		1,151 80
School sundries and supplies,		1,016 86
Text books,		758 76
School-house repairs,		1,230 26
School furniture,		445 95
Conveyance of High School pupils,		1,564 05
School-house and grounds in District No. 7,		352 84
" " " " " " 8,		194 12
Evening school,		179 34
Labor on roads,		5,890 71
Other expenses of road department,		1,075 98
Clearing roads of snow,		263 16
Expense of outside poor,		5,539 54
Almshouse account,		1,933 11
Edw. A. Hayward, inspector of cattle,		300 00
Town officers' bills for services,		1,731 74
Miscellaneous printing,		129 95
Account of pumps and wells,		9 00
Extra police duty July 3 and 4, E. A. Gilmore,	$5 00	
Extra police duty July 3 and 4, Joseph A. Schindler,	5 00	
Amounts carried forward,	$10 00	$89,657 10

Amounts brought forward,	$10 00	$89,657 10
Extra police duty July 3 and 4, Luther O. Bird,	5 00	
Extra police duty July 3 and 4, Timothy J. Lucy,	6 00	
Extra police duty July 3 and 4, Cornelius Dailey and aids	8 00	
		29 00
Officers' court fees, Samuel M. Rennie,	$42 77	
Officers' court fees, Thomas Downey,	62 66	
" " " Amos G. Pratt,	8 40	
" " " Wm. E. Quiggle,	5 24	
Officers' court fees, Timothy J. Lucey,	199 37	
Officers' court fees, Patrick Costello,	86 39	
		404 83
State aid,		1,923 00
Edw. B. Hayward, running street lines, plans, etc.		32 40
Samuel M. Rennie, services as fire warden,		18 50
Samuel M. Rennie, services as truant officer,		75 00
Taxes remitted,		80 27
Balance, cash,	$1,549 55	
Uncollected taxes,	4,473 56	
		6,023 11
		$98,243 21

FINANCIAL CONDITION, DEC. 31, 1896.

Assets.

Cash,	$1,549 55
Unpaid taxes in Collector's hands,	3,723 56
Poll taxes of 1892, due from P. Costello,	36 00
" 1893, " A. G. Pratt,	328 00
" 1894 and 1895 due from S. M. Rennie,	386 00
Due from Commonwealth for State Aid, 1896,	1,923 00
	$7,946 11

Liabilities.

Due city of Fall River for support of poor,	79 80
Balance,	$7,866 31

GEO. G. WITHINGTON,
Town Treasurer.

AUDITORS' REPORT.

The subscribers, Auditors of the accounts of the Town of Easton, for the year ending Dec. 31, 1896, have examined the accounts of Geo. G. Withington, its Treasurer, and have found the same correctly cast and properly vouched, and the Treasurer has verified to us that the cash balance of $1,549.55 due from him to the town is in his possession.

GEO. W. KENNEDY,
WILLIAM J. TWOHIG, } *Auditors.*

NAMES OF PERSONS RECEIVING STATE AID IN 1896.

Thomas Donahue, ten months,	$40 00
George H. Drake,	46 00
Laban Drake,	36 00
Peter Fisher and wife,	102 00
James F. Gooch,	36 00
James Harris,	48 00
Albert Hayward,	48 00
David Howard,	48 00
Edward W. Jenkins,	48 00
George A. Lackey and wife,	96 00
James H. Leshure,	60 00
Charles F. Lothrop,	36 00
John W. McDonald, ten months,	40 00
Thomas McHugh,	46 00
Charles E. Miller,	48 00
Thomas Murray, three months,	12 00
Simeon A. Randall,	51 00
George B. Randall, two months,	4 00
Charles H. Smith,	48 00
Ezra G. Whittemore,	48 00
Monroe F. Williams, ten months,	40 00
Cyrus Willis, nine months,	36 00
Silas K. Ripley, one month,	4 00
Daniel W. Burrill, three months,	12 00
Joshua G. Wing, four months,	16 00
Amount carried forward,	$1,049 00

Amount brought forward,	$1,049 00
William D. Higgins, three months,	18 00
Arietta F. Andrews, ten months,	40 00
Ann Conlin,	48 00
Martha H. Clark, one month,	4 00
Amanda Drake,	48 00
Susan E. Drew,	48 00
Caroline F. Hill,	48 00
Ann Haney,	48 00
Adelaide A. Humphrey,	24 00
Sarah J. Keenan,	48 00
Mary J. Lothrop,	48 00
Margaret Mulhearn,	48 00
Mary McEvoy,	48 00
Ellen Maguire,	48 00
Eldora F. Morse,	48 00
Margaret Murphy, three months,	12 00
Mary Richards,	48 00
Laura A. Smith,	48 00
Celia J. Wells,	24 00
Lydia Willis,	48 00
Harriet A. Waldron,	48 00
Caroline Wheeler, six months,	24 00
Achsa Hanscom, two months,	8 00
	$1,923 00

TREASURER'S REPORT OAKES AMES MEMORIAL HALL ASSOCIATION.

For Year 1896.

Balance on hand, Jan. 1, 1896,		$426 02
Received from rent of hall, for lectures and other entertainments,		481 00
Received from the Oakes Ames School Fund, for rent of Kindergarten rooms,		60 00
Received from the Oakes Ames School Fund, for heating Kindergarten rooms,		49 50
Received from Paul Dean Lodge, for use of gasolene,		25 00
Received from Paul Dean Lodge, for rent of rooms, as per lease,		1 00
Interest on deposit in North Easton Savings Bank,		12 94
		$1,055 46

EXPENDITURES.

L. A. Smith, services as janitor,	$144 00
Painting, repairs, etc., on building,	132 27
Coal,	125 78
Gasolene,	83 15
Mason work on building and steps,	61 38
Amount carried forward,	$546 58

Amount brought forward,		$546 58
Labor, cleaning building and care of grounds,	46 73	
Sundries,	17 11	
Wood,	4 00	
A. A. Luce, damages sustained by falling into pit outside building,	15 00	
		$629 42
Balance on hand, Jan. 1, 1897,		426 04
		$1,055 46

Paid janitor for services on account of town, $30.

I also hold as Treasurer the income on $2,000 bonds Kansas Pacific Railway Company, which were donated to the Trustees, the income of which was to be applied to the insuring of the Oakes Ames Memorial Hall, and any balance to be applied to repairs.

Balance on hand, Jan. 1, 1896,	$617 53
Interest on deposit in North Easton Savings Bank,	18 63
	$636 16
Premium on $35,000, insurance, 5 years,	525 00

Balance on hand, Jan. 1, 1897, in Insurance Fund, $111 16
Coupons on above bonds not paid in 1896.

Insurance expires, $5,000, Feb. 16, 1897.
" " 35,000, Oct. 14, 1902.

Respectfully submitted,

WM. H. AMES,
Treasurer.

ROAD COMMISSIONERS' REPORT.

To the Citizens of Easton:

The annual report of the receipts and expenditures of the Road Department, for the year ending Dec. 31, 1896, as far as the bills have been presented, is herewith submitted: —

ROAD DEPARTMENT PROPERTY ON HAND, JAN 1, 1897.

6 horses.	9 large drills.
6 horse carts.	2 whiffletrees.
1 stone rigging.	2 drill spoons.
6 cart harnesses.	2 steel wedges.
1 pair double harnesses.	12 picks.
2 pair trace chains.	4 pick hoes.
6 halters.	6 water pails.
1 road roller.	8 lanterns.
1 scraper.	6 lantern holders.
1 Penock road machine.	7 feed boxes.
2 snow ploughs.	2 horse brushes.
3 ploughs.	3 mane brushes.
3 stone drags.	6 hoes.
3 gravel screens.	4 rakes.
3 ox yokes.	5 horse blankets.
1 grain box.	12 shovels.

1 tool box.	70 chestnut posts.
6 curry-combs.	A lot of old iron.
6 steel bars.	2 striking hammers.
2 axes.	6 hand drills.
220 ft. hard-pine plank.	A lot of derrick tools.
3 hatchets.	3 wrenches.
3 feed bags.	10 lantern globes.
6 bush scythes.	1 burning brand.
6 snaths.	1 steel stamp.
2 sledge hammers.	4 tie chains.
7 forks.	8 stone chains.
5 oil cans.	

ROAD MATERIAL MOVED BY TEAMS.

Loads of dirt,	7,127
" stone,	6,135
" screenings,	485
" gravel,	5,265
" crushed stones,	1,200
	20,212

Stone road built, 1,865 feet.

LABOR BY ROAD DEPARTMENT COMPANY.

J. J. McCarthy,	$610 00
James Reddy,	557 29
William Lorden,	413 01
Morris Fitzgerald,	412 23
Dennis Coughlin,	427 90
Andrew Louzon,	400 76
Amount carried forward,	$2,821 19

Amount brought forward,	$2,821 19
John Barrett,	421 77
N. J. Neilson,	408 64
Michael Kelleher,	394 64
Peter Nolan,	398 13
Henry Drake,	287 01
Charles Scott,	368 40
Horace Phillips,	349 13
Chas. S. Caldwell,	399 02
	$5,847 93

LABOR OUTSIDE OF ROAD COMPANY.

James Reddy,	10	days,	mowing	bushes,	$17 50
Andrew Louzon,	15	"	"	"	26 25
A. J. Nelson,	11	"	"	"	19 25
Michael Kelleher,	15	"	"	"	26 25
Peter Nolan,	14½	"	"	"	25 38
Henry Drake,	8	"	"	"	14 00
Charles Scott,	13	"	"	"	22 75
Luther Smith,	7	"	"	"	12 25
Alvin Phillips,	11½	"	"	"	20 13
Nelson Dean,	4	"	"	"	7 00
Thos. Johnson,	11½	"	"	"	20 13
James Mackey,	6	"	"	"	10 50
John Eddy,	9	"	"	"	15 75
Daniel Eddy,	5	"	"	"	8 75
John Clapp,	4	"	"	"	7 00
John O. Dean, men and teams			scraping	roads,	72 00
" " " "			raking	roads,	12 98
Charles E. Randall and team,			"	"	67 50
Amount carried forward,					$405 37

Amount brought forward,	$405 37
H. H. Andrews, raking roads,	33 75
J. M. Grant, " "	17 25
F. Nickerson, " "	17 25
Will Randall, " "	16 50
Will Harding, " "	35 03
	$525 15

TOOL ACCOUNT.

O. Ames & Sons Corp., shovels,	$11 94
Ames Plow Co., drills and wedges,	1 89
E. O. Noyes & Co., scythes and stones,	3 75
Taylor Iron and Steel Co., crusher jaw plates,	123 58
Kinsley Iron & Machine Co., repairs for crusher,	60 00
Henry S. Harris & Co., pair of horses,	250 00
" " pair of harnesses and collars,	62 50
Sartwell, Heinold & Humphrey, 4 sheets felt,	3 00
	$516 66

BLACKSMITHING AND REPAIRS.

Truax & Fitzpatrick,	$2 25
C. A. Wheaton,	56 92
John H. Daily,	33 65
John A. Nixon,	1 25
G. L. Kennedy,	15 60
Allen Simmons,	2 40
	$112 07

GRAVEL PAID FOR IN 1896.

Mrs. N. P. Soule,	201 loads,	$10 05
James Reddy,	708 "	35 40
Richard Maliff,	231 "	11 55
Mrs. F. L. Ames,	88 "	4 40
Mrs. L. A. Reed,	426 "	21 30
Wm. H. Smith,	891 "	44 55
O. Ames & Son's Corp.,	238 "	11 90
Mrs. Rebecca J. Nye,	342 "	17 10
Thomas E. Williams,	189 "	9 45
J. E. Dean,	75 "	3 75
		$169 45

GRAIN ACCOUNT.

John O. Dean & Co., grain,	$273 33

HAY ACCOUNT.

John O. Dean, hay,	$304 44
L. L. Berry, "	130 00
J. C. Goward, "	21 49
L. K. Wilbur, "	10 43
Horace Phillips, " for bedding,	25 87
	$492 23

SUNDRIES ACCOUNT.

George H. Dewitt, 4 bills, lumber and labor,	$37 32
Dr. W. H. Brownell, medicine and attendance,	10 00
Chas. Caldwell, medicine,	1 02
N. Y. & B. Despatch Express Company, bill,	4 50
N. Y., N. H. & H. R. R. Company, 2 freight bills,	3 75
Amount carried forward,	$56 59

Amount brought forward,	$56 59
J. O. Dean, paint and painting road scraper,	2 45
" " repairing road roller,	2 70
" " 8 feet of 8-inch pipe,	1 44
" " 15 hours' labor on Water Street,	2 63
" " 20 hours' labor on lumber at Town Hall,	3 00
	$68 81

RECAPITULATION.

RECEIPTS.

Town appropriation, repairs,	$5,000 00
" " tools,	400 00
Income from Ames bequest,	1,534 70
Received from Brockton St. Railway Company,	224 00
" for ox sold,	62 16
" from Mrs. F. L. Ames for labor at crusher,	25 37
" from the appropriation for snow,	370 79
	$7,617 02

EXPENDITURES.

Labor of road company,	$5,847 93
" outside of road company,	525 15
Tool account,	516 66
Blacksmithing and repairs,	112 07
Gravel paid for in 1896,	169 45
Grain bought in 1896,	273 33
Hay bought in 1896,	492 23
Sundries account,	68 81
	$8,005 63

N. B. The labor by the road company on snow is included in the above account.

Of the above bills, $862.25 have not been paid by the Treasurer.

At a town meeting held on the 19th of July, 1894, the sum of $1,000 was appropriated for the purpose of widening and repairing Elm Street, from Washington Street, easterly, to the house of J. B. Marshall. The work on this street has not been finished until this year, and the appropriation has not been placed to our credit; had it been, the balance of our accounts would have been on the other side.

We are happy to receive $381.20 more from the Ames bequest, this year, than we did last year, and we still hope for the good times, when we shall again receive the interest on the $25,000 General Electric's preferred stock, which is half of our fund.

Water Street having been completed to the satisfaction of the Commissioners is now a town way.

Respectfully submitted,

JOHN J. McCARTHY.
THOMAS F. LADD.
JOHN O. DEAN.

REPORT

OF THE

SCHOOL COMMITTEE

OF THE

TOWN OF EASTON

FOR THE YEAR 1896.

SCHOOL COMMITTEE.

W. L. CHAFFIN, *Chairman.*‡ ROBERT T. CONROY, *Secretary.*
LINCOLN S. DRAKE.

SUPERINTENDENT OF SCHOOLS.

EDWARD B. MAGLATHLIN.

NAMES OF TEACHERS EMPLOYED DURING THE YEAR 1896.

High.	Maitland C. Lamprey.
"	Henrietta Winchester.
"	Etta A. Seaver.
No. 1.	Sadie L. Waldron.*
"	Louise G. Marshall.
"	Pearl E. Kilburn.*
"	Gertrude A. Canegaly.
No. 2.	Sarah F. Pratt.*
"	Lizzie S. Cavanaugh.
No. 3.	Grace A. Packard.†
"	Ada E. Leonard.
Union.	Carrie A. Keith.
"	Mary A. Simmons.*
"	Gertrude Sherman.‡
"	Jennie M. Belcher.
No. 6.	Florence I. Williams.
No. 7.	The Superintendent, *ex-officio.*
"	Helen L. Drake.
"	Mary A. Stone.
"	Josie F. Barton.
"	Myra L. Morse.
"	Mary J. Reynolds.
No. 7.	Lizzie E. Morse.
"	Frances A. Higginbottom.
"	Clara L. King.
"	Julia A. Reardon.
"	Minnie F. Conley.
"	Mary F. Harlow.
"	Annie F. Lincoln.
"	Maria E. Murphy.
"	Emma A. Leach.
No. 8.	Clara A. Drake.
"	Ella L. Dickerman.
No. 9.	Fannie A. Birnie.
"	Kate J. Lyons.
No. 10.	Mabel M. Leach.‡
Evening School.	
	Edward S. Colton.
"	Walter L. Smith.
Kindergarten.	
	Nettie L. Withington.
"	Abbie A. Reardon.‡
Normal Training Class.	
	Lizzie E. Morse.

SPECIAL TEACHERS.

J. E. Shepardson, *Music.*
Ora Strange, *Drawing.*
E. C. Perry,* *Writing.*
E. S. Colton, *Writing.*
W. L. Smith, *Writing.*
Etta F. Andrews, *Sewing.*
M. Eva Clements, *Sewing.*
Susan P. Choate, *Sloyd.*
Mary C. Mitchell, *Cooking.*

* Resigned June 30. † Resigned March 31. ‡ Resigned Dec. 18.

REPORT OF THE SCHOOL COMMITTEE.

To the Citizens of Easton:

We submit the following report for the year 1896. We call special attention to the detailed report of the Superintendent.

STATISTICS.

Number of different scholars of all ages enrolled in the School Registers.	1,070
Number of children in town, May 1, 1896, between the ages of five and fifteen	841
Number enrolled between eight and fourteen years of age	556
Number enrolled over fifteen years of age	81
Number enrolled under five years of age	69

APPROPRIATIONS.

The School Committee requests that the following sums be appropriated for the support of schools in 1896: —

For salaries	$13,000
Fuel	1,200
Care of School-houses	1,350
Sundries	1,000

We ask for the usual amounts, viz.: —

For Repairs	$1,000
Text-books	800
Furniture	200
Transportation	1,600
Evening Schools	500

These appropriations are exactly the same as those of last year. We recommend an additional appropriation of six hundred dollars to defray the expense of slating the roof of the school building in District No. 7, and for the equipment of the physical laboratory in the High School, as hereinafter suggested.

School Property.

It has been the wise policy of the town to keep its school buildings in good repair. During the past year the usual amount for repairs was very carefully expended. It will be necessary during the coming summer to shingle the roof at No. 1, and to place radiators in at least one of the rooms. The present system of indirect heating is inadequate. Radiators must be placed in several rooms in the new High School building; the physical laboratory should be furnished with apparatus and working appliances; and hoods placed in the chemical laboratory for the escape of malodorous gases. It will be a waste of money to do any more patching on the roof at No. 7. It leaks badly and should be newly slated as soon as possible. In the upper story the ceilings and walls have been at times saturated with rain water and melted snow.

Regarding the Evening School, it may be well to remember that while the attendance was not as large as may have been expected by some of our citizens, yet, as will be perceived by a perusal of the report of the Superintendent of Schools, it has compared very favorably with the attendance at like schools in towns similarly situated. The large and regular attendance at our day schools has been a most powerful factor in this matter.

The earnestness displayed by those who attended this

school has been very gratifying, and your Committee deserves special mention here.

On the twelfth day of December, 1896, the Oliver Ames High School Building was dedicated with impressive exercises worthy of the giver and the gift. It is a beautiful home for our High School, and a splendid monument to the noble generosity and public spirit of ex-Governor Ames.

Dec. 18, 1896, Rev. W. L. Chaffin, after serving for almost twenty-eight years on the School Board, resigned, greatly to the regret of his colleagues and the citizens generally. There can be no doubt that a large share of the success achieved by our schools is due to his wise and faithful service.

The schools of Easton are rated high in the educational records of the Commonwealth; and we ask for their future the same generous treatment which has been accorded them in the past.

LINCOLN S. DRAKE, *Chairman.*
ROBERT T. CONROY, *Secretary.*

SUPERINTENDENT'S REPORT.

To the Citizens of Easton:

The Superintendent of the Public Schools would submit his report for the year 1896. It is his sixth report, and the eleventh in the series of annual reports by the Superintendent of the Public Schools of this town.

THE CORPS OF TEACHERS.

In twelve of our twenty-two schools there have been no changes in the teaching force. The following is the record of appointments, transfers, and resignations: —

APPOINTMENTS.

Lizzie S. Cavanaugh, District No. 2.
Gertrude Sherman, Principal, Union Primary School.
Florence I. Williams, District No. 6.
Myra L. Morse, Principal, East Grammar School, District No. 7.
Clara L. King, Principal of Section No. 1, C Grammar, District No. 7.
Minnie F. Conley, Assistant, C D E Grammar, District No. 7.
Maria E. Murphy, Assistant, A Primary, District No. 7.
Letitia Bird, Assistant in Kindergarten, District No. 7.
Katherine J. Lyons, Assistant in District No. 9.
Harriet V. Stone, District No. 10.
Edward S. Colton, Jr., Principal of Evening School.
Walter L. Smith, Substitute during absence of Mr. Colton.

TRANSFERS.

Louise G. Marshall, from No. 9 to No. 1, Grammar.
Gertrude A. Canegaly, from No. 7 to No. 1, Primary.
Ada E. Leonard, from No. 6 to No. 3, Ungraded.

HELEN L. DRAKE, from E Grammar, No. 7, to A and B Grammar, No. 7.
MARY H. HARLOW, from No. 8, Primary, to Assistant, E Grammar, No. 7.
ELLA L. DICKERMAN, from No. 7 to No. 8, Primary.
FANNIE A. BIRNIE, from No. 10 to No. 9, Ungraded.
MABEL M. LEACH, from No. 9 to No. 10, Ungraded.

RESIGNATIONS.

SADIE L. WALDRON, No. 1, Grammar School.
PEARL E. KILBURN, No. 1, Primary School.
SARAH F. PRATT, No. 2, Ungraded.
GRACE A. PACKARD, No. 3, Ungraded.
MARY A. SIMMONS, Union Primary School.
GERTRUDE SHERMAN, Union Primary School.
ABBIE A. REARDON, Kindergarten, No. 7.
MABEL M. LEACH, No. 10, Ungraded.

Miss Reardon gave an admirable service of six years in the Kindergarten. Miss Waldron had been for five years the successful principal of the South Easton Grammar School. For the same length of time Miss Pratt taught an excellent school in Eastondale. In 1892 Miss Kilburn, after serving as an assistant in North Easton, was given charge of the South Easton Primary School, where she continued with great fidelity until the close of the summer term in 1896. Miss Packard, after good work in Poquanticut and Bay Street, was transferred to the school in District No. 3, where she won the esteem and good will of the children and their parents. Miss Leach proved herself to be one of our best teachers of little children, and was promoted to the school in Bay Street. She brought to her work a fine scholarship; but, finding the higher grades less congenial, at the close of the term she asked to be released. Since then Miss Leach has substituted, with marked success, in the intermediate

grades at No. 7. Miss Simmons, a graduate of the Normal School in Bridgewater, taught one year as principal of the Union Primary School, and resigned to teach for a higher salary in another town. Her successor, Miss Sherman, was a progressive teacher, whose approved methods of instruction and discipline elevated the school. At the end of one term of service she resigned, to enter a larger field in her native city of Quincy.

ATTENDANCE.

The average membership and attendance have been better than for any recent year except 1893, when the high-water mark was reached. The following table gives the summary of perfect attendance for the past six years: —

	1891	1892	1893	1894	1895	1896
Number of pupils punctual and present every half day for three terms	3	14	17	28	11	20
Number of pupils punctual and present every half day for two terms	22	59	66	62	53	59
Number of pupils punctual and present every half day for one term	95	155	177	145	137	172
	120	228	260	235	201	251

COURSE OF STUDIES IN ELEMENTARY SCHOOLS.

In the Appendix to this report is an outline course of studies in reading, spelling, and writing. Previous reports have contained outlines of grammar, arithmetic, geography, history, and physiology. These subjects, together with drawing, are required by law to be taught in our elementary schools. Other subjects *may* be taught; these *must* be taught.

The history of this elementary course is interesting. In 1647, the Massachusetts system of public schools was organized. It was then required that *reading* and *writing* should be the subjects taught. But, with the laborious methods of teaching employed, the curriculum was full.

Reading and writing continued to be the whole course of instruction until one hundred and forty-two years later. In 1789, the year of the commencement of the Constitutional Government of the United States, the Massachusetts School Curriculum was enlarged so as to include *English grammar*, *spelling*, and *geography*. This marked the beginning of the "enrichment of the course"; and the curriculum began to be crowded owing to the clumsy methods of teaching which had been only slightly improved. No further change was made till the semi-centennial year of American independence. In that year, 1826, the schools attained for the first time to the dignity of the "Three R's," for *arithmetic* was then placed in the common school course. The next step was taken in 1857, only four years before the Civil War, when *history* entered the course. It was now felt that the children were working under high pressure; and the course remained stationary till 1870, when *drawing* was added. Fifteen years later, in 1885, the Legislature enacted that *physiology* and *hygiene* should be taught to all pupils in all schools.

These subjects constitute the legal course of studies for the grades below the High School. We hear much said concerning the overloaded curriculum. But this complaint has been made all the way along from 1647 to 1897. It is easier to-day by our better methods to teach a half dozen subjects, than by the poorer methods of former times to teach two or three.

The work done in these subjects is very good, with possibly one exception.

The results in *drawing* are not entirely satisfactory. In some of our schools a decided improvement is needed in the teaching of this essential study. As drawing is required by law, a teacher should be qualified and prepared to teach it before asking for an appointment. In the ungraded schools it is difficult for teachers to find the time required for an adequate treatment of this subject.

Before the opening of the spring term the State Supervisor of Drawing — Prof. Henry T. Bailey — will meet the teachers of those schools and present a practical plan of work for primary, intermediate and grammar classes.

Music is an optional study, but it is very important. Under the direction of our Supervisor of Music the work progresses well. The chorus singing is excellent. Those pupils who are faithful cannot fail to acquire a good and serviceable knowledge of the subject. The Superintendent ventures to suggest the desirability of more individual drill work; that pupils be taught to read music as they are taught to read English, not in concert always, but often singly and alone.

THE EVENING SCHOOL.

Few agencies could do so much good as an evening school. It was a wise act, therefore, for the town to establish this school, which, in its first term, has attained a high state of efficiency under its able teachers, Edward S. Colton and Walter L. Smith.

The course of studies has included business arithmetic, bookkeeping, commercial law and correspondence, penmanship, English grammar and spelling. When the

school opened seventy names were enrolled on the register; but the average membership has not exceeded forty, and the average attendance was twenty-five. This record, however, compares favorably with the evening school attendance throughout the State which is never high, and last year was fifty-three per cent.

THE HIGH SCHOOL.

The first term of the Easton High School opened on the first Monday of March in 1868. The first principal was the Rev. George G. Withington. The other principals have been Messrs. E. H. Peabody, C. M. Barrows, C. C. Sheldon, Charles R. Ballard, and M. C. Lamprey. The only gentlemen who have taught the school through a series of years were Messrs. Withington, Ballard, and Lamprey. Diplomas of graduation were given for the first time, to the class which was graduated in 1873. In the Appendix will be found a full list of those to whom diplomas have been awarded. This school in recent years has made fine progress in all directions. It is worthy of the elegant building given by the late Gov. Oliver Ames, and merits the confidence and support of our citizens. Its courses of instruction are wisely adapted to the needs of all. It prepares for the college and university; for the technical school; for the normal school; for the office and counting-room; for every-day business, and for the varied duties of life. Its subjects of study are all practical. Those studies are practical that give power; that inspire thought; that open the world of nature and art; that add to the joy and beauty of life.

Of the twenty scholars who were graduated last July from the four years' course: *two* entered the Massachusetts Institute of Technology; *two*, Dartmouth College;

two, the Normal School in Bridgewater; *two*, the Normal Kindergarten Class in Boston; *three*, the Normal Training School in Quincy; *one*, the Normal Training School in Chelsea; *one*, the Copley Square Music School in Boston; *two*, the advanced course of Comer's commercial College; and *two* have passed the civil service examinations and are eligible for appointment. This is a record which few high schools can equal, and it is a most flattering indorsement of the teachers and courses of instruction.

Two years ago the trustees of the Oakes Ames Fund generously offered to provide type-writers for the High School. It was deemed impracticable to accept the offer because there was no suitable room for the machines, and the time of the teachers was fully occupied with the regular studies. There is now a special teacher of commercial branches, and a room is furnished and set apart for the exclusive use of his classes. The Superintendent strongly recommends, therefore, the acceptance of the type-writers, and that type-writing be made an integral part of the business course.

THE TRAINING SCHOOL.

In order to make this school more efficient, the Committee voted that on and after Sept. 1, 1896, the High School diploma of the four years' course, and a year of attendance at one of the State normal schools, would be the requirements for admission. It is not difficult for our young ladies to meet these conditions, for one of the best normal schools in America is located in the neighboring town of Bridgewater. In that school, supported by the State, tuition and text-books are free.

The following named have received diplomas of graduation: —

1891.

Annie F. Lincoln.
Grace A. Packard.

1892.

Ella L. Dickerman.
Clara A. Drake.

1893.

Mary F. Harlow.
Emma A. Leach.

1894.

Gertrude A. Caneglay.
Mabel M. Leach.
Myra L. Morse.

1895.

Letitia Bird.
Ella French.
Katherine J. Lyons.
Maude I. Packard.
Gertrude A. Smith.

1896.

Minnie F. Conley.
Jennie B. Geddes.
Maria E. Murphy.
Julia A. Walsh.

THE TEACHERS' MEETINGS.

The teachers' meetings of 1896 were of great value. Dr. Prince gave helpful addresses on arithmetic, English language and literature, and the ethics of the school-room. Professor Bailey talked in his own inimitable way on the subject of art in the public schools, leaving the teachers all aglow with his enthusiastic spirit. Dr. Willard, of the Quincy Mansion School, read an instructive paper on Pedagogical Training, emphasizing the need of a central authority in the government of the public schools. He felt, and our teachers all agreed with him, that the official head of the American schools should be clothed with powers corresponding with those exercised by the ministers of education in France and Germany. Mr. William C. Bates gave a suggestive address upon the Life and Works of Henry T. Barnard, the first national Commissioner of Education, and the foremost educator in America since the days of Horace Mann. Dr. Shippen entertained the teachers with a delightful reminiscent conversation upon the city of Washington. Dr. Shippen was a

resident of the capital for fourteen years, and met there our statesmen, scholars, and men of genius, and the literati of foreign countries. These meetings are the source of much help to the teachers who cannot, however, keep abreast of their profession unless they read educational papers, attend institutes and conventions, and have some acquaintance with standard works on pedagogy.

CONCLUSION.

In bringing this report to a close, the Superintendent would express his gratitude to the teachers for their loyal co-operation, and to the members of the School Committee for their earnest support. He feels deeply the great loss to our educational work occasioned by the retirement of Rev. W. L. Chaffin from the School Board. At a recent meeting of the teachers the following resolutions were unanimously adopted: —

Whereas, Rev. W. L. Chaffin, after almost twenty-eight years of active service on the Board of School Committee, feels compelled to resign his position on account of ill health, therefore,

Resolved, That we, the teachers of the schools of Easton, sincerely regret that he finds it necessary to take this step, and hope that returning health may enable him to resume his connection with the schools.

Resolved, That we desire to express to him our hearty appreciation of the friendly interest which he has always taken in us, and the deep concern which he felt in all that pertained to the welfare of the schools under our charge; and to assure him that the memory of his many acts of

kindness will always remain with us as an incentive and benediction in our future work.

Resolved, That a copy of these resolutions be sent to the Rev. W. L. Chaffin.

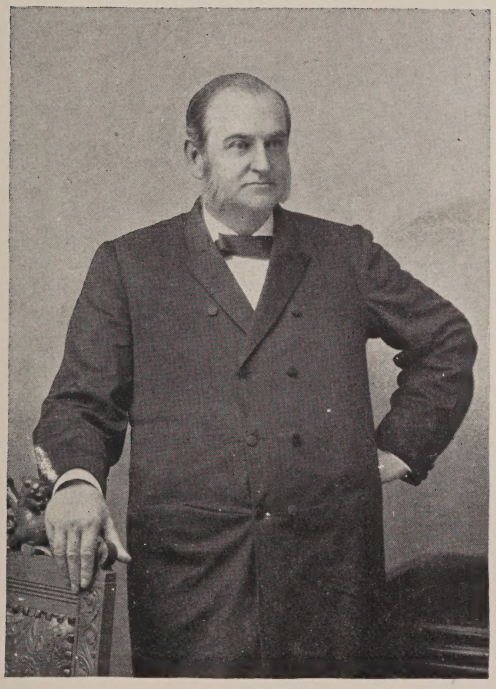
Attention is invited to the Appendix, which contains programmes, courses of study, special reports, financial statements, and tabulated statistics.

Respectfully submitted,

EDWARD B. MAGLATHLIN,
Superintendent of Schools.

EASTON, MASS., Feb. 5, 1897.

APPENDIX.



EX GOVERNOR OLIVER AMES.

OLIVER AMES HIGH SCHOOL, NORTH EASTON.

ORDER OF EXERCISES

IN MEMORY OF

EX-GOVERNOR OLIVER AMES,

AND IN

DEDICATION OF THE OLIVER AMES HIGH SCHOOL BUILDING, HELD IN THE AMES MEMORIAL HALL, NORTH EASTON, MASS., DEC. 12, 1896, AT 2 P. M.

PROGRAM.

SINGING: —

"He who is upright," etc. — *Flemming* . . Albion Quartette

INVOCATION . . . . . Rev. Wm. L. Chaffin

ORIGINAL HYMN.

Written for the occasion by Hon. JOHN D. LONG,

Sung by the Quartette.

Deep the foundations which our sires
Laid for the people's growth and rule:
They built around their altar-fires
The home, the church, the town, the school.

True to their faith, and wise as they,
Was the great heart that gave these walls,
Gone, and yet with us here to-day,
Their aim and spirit he recalls.

They built that every child might grow
From humblest lot to noble man.
He knew no caste, no high nor low,
And crowned the work which they began.

His gift for knowledge stands, and truth,
For training up of honest men,
For lessons, whence inspired, the youth
Goes forth the loyal citizen.

ADDRESS . . . . . Hon. Hosea M. Knowlton

SINGING: —

"When the soul draws near to God." — *DeCall* . Albion Quartette

PRAYER . . . . . Rev. Father T. L. Kelley

DELIVERY OF THE KEYS by W. H. Ames, in behalf of the Executors, to Rev. W. L. Chaffin, Chairman of the School Committee.

SINGING: —

"Remember now thy Creator." — *Rhodes* . Albion Quartette

REMARKS, Hon. Frank A. Hill, Secretary of State Board of Education.

SINGING: —

"America" . . . . . Pupils of the High School

BENEDICTION . . . . . Rev. E. B. Maglathlin

MOTTO.

"Knowledge is Power."

EASTON HIGH SCHOOL GRADUATING EXERCISES OF THE CLASS OF 1896.

THURSDAY, JULY 2, 1896, AT 7.45 P. M.

PROGRAM.

PIANO DUET, Overture to "William Tell."
Mr. Henry Wade and Miss Gertrude Belcher.

SALUTATORY, "The Open Door."
Annie L. Howard.

SONG, "In Seville's Groves" . . . *H. Martin Van Lennep*
Mrs. D. A. Miller.

ORATION, "Our Country."
Charles M. Ripley.

ADDRESS TO GRADUATES.
Rev. Henry Wood.

SONG, "Love was Once a Little Boy" . *Arthur F. Barnett*
Mrs. Miller.

ORATION WITH VALEDICTORY, "Modern Heroes."
Francis J. Bradley.

PRESENTATION OF DIPLOMAS.
Rev. William L. Chaffin.

SONG, "Yachting Glee."
Class.

GRADUATES.

Four Years' Course.

John Wilmart Belcher.
Francis James Bradley.
Ethel Helene Copeland.
Harry Bertram Davis.
Hattie Belle Heath.
Leigh Shelton Keith.
Lottie Mitchell.
Charles Martin Ripley.
Esther Elizabeth Soule.
Harriette Vesta Stone.
Gertrude Clifford Belcher.
Frederick Thomas Conley.
John Patrick Cunningham.
Caroline Torrey Drake.
Annie Louise Howard.
Lewis Arthur Miller.
Edith Winifred Pratt.
Lorenzo Deroyce Smith.
Mabel Lavinia Soule.
William Arthur Taylor.

Three Years' Course.

Grace M. Cassiday.
Leroy Grinnell.
Henry Preston Fitton.
Susie Thompson Howard.

REPORT OF THE PRINCIPAL OF THE HIGH SCHOOL.

Mr. E. B. Maglathlin,
Superintendent of Schools.

My dear Sir, — In submitting my report of the Oliver Ames High School it is fitting that I should make acknowledgment in behalf of teachers and pupils of the debt of gratitude which we owe to the late Ex-Governor Ames for the ample accommodations which we now enjoy. As the years go by and our numbers increase, the deeper must be our sense of obligation to this sincere friend and generous benefactor. I am happy to report that not a single act has been committed, so far as I have noticed, with the intention of marring any part of the building or furniture. It is sincerely to be hoped that all who may be permitted to enjoy the privileges of the High School in its new home will feel a just pride in keeping its walls untarnished, and strive with manly endeavor to make it an institution worthy of the honored name it bears.

Recitation room No. 3 has been fitted up for the especial use of those who take the commercial course, and a full year under competent instruction is now given to this branch of our work. Success in this department, as well as in language and mathematics, must be gained, if gained at all, by honest effort on the part of the pupil. This fact, it is much to be feared, is not fully realized by

many who are in haste to go out into the world with too little preparation, and who seem to look forward to commercial life as a pastime rather than a serious pursuit demanding many qualifications in which they are likely to find themselves deficient.

Our greatest need at present is a well equipped physical laboratory. Work in this department has been carried on during the past year at a great disadvantage for lack of this. In physics, as well as in chemistry, the best results are undoubtedly obtained by a combination of the text-book and laboratory method.

For this purpose, the room assigned to this work should be provided with tables and suitable apparatus, so that each student can experiment for himself and draw his own conclusions. It is hoped that liberal appropriation will be made for a thoroughly furnished laboratory. In my judgment, more time should be given to this study. The constantly increasing attention given to the study of electricity makes this almost imperative. In order to be "up to date," our chemical laboratory needs at least three hoods to carry off gases generated in certain experiments. As you request, I enclose the list of the names of all those who have graduated within the past twenty-five years.

I doubt whether a single town in the State, with no larger population than Easton possesses, can furnish a longer list, or one which should be a cause of juster pride to its citizens. Many of our most successful teachers have gone to their work directly from the High school. Many of our graduates are filling positions in some of the best schools of the State, including Boston.

A fair proportion of our graduates have chosen professions in which they have gained honorable success, while

several have been successful in business and manufactures. Of the class of '96, two entered Dartmouth College, two the Institute of Technology, two Bridgewater Normal School, and two are pursuing kindergarten work.

The whole list will bear inspection.

Respectfully submitted,

M. C. LAMPREY,
Principal.

NAMES OF GRADUATES OF THE EASTON HIGH SCHOOL.

1873.

Edith E. Williams.
Helen Carr.
Jessie F. Russell.
Florence E. Berry.
Lizzie L. Reed.
Abbie J. Phillips.

1874.

Belle G. Heath.
Dennis J. Menton.
Minot J. Lincoln.

1875.

Emily P. Carr.
Mary A. Dickerman.
Helen L. Gay.

1876.

Chas. H. Cogswell.
Geo. W. Poole.
Eugene W. Pratt.
Fred. J. Ripley.
Ella F. Drake.
Carrie E. Gay.
Almy F. Gifford.
Lottie M. Heath.
Frances A. Higginbottom.
Carrie A. Keith.
Emily M. Keith.
Lizzie M. Needham.
Mary J. Reynolds.
Lillie A. Tinkham.

1877.

Emma D. Bouldrey.
Alice C. Dickerman.
Carrie M. Dickerman.
Clara L. King.
Mary A. Lyons.
William R. Lothrop.
Louise G. Marshall.
Mary A. McEvoy.
Anna A. Russell.
Louisa C. Young.
Louis M. Schindler.

1878.

Hattie A. Berry.
Frank H. Carr.
Patrick J. Connolly.
Nellie M. French.
John J. Heelan.
Carenia J. Hepburn.
Ernest W. Keith.
Eugene F. Roach.
John F. Sullivan.
Maggie A. Twohig.
Nettie L. Withington.
Henry Wood.

1879.

Freeman F. Baldwin.
James P. Barlow.
Andrew J. Conroy.
Helen L. Drake.
Edward B. Hayward.
Louise Holmes.
Edward E. Kelley.
William F. Needham.
Henry G. Poole.
Ella A. Wade.
John M. Williams.
Janet Young.
Marion E. Wilbur.

1880.

Daniel J. Dineen.
Isabel Farrell.
Hattie F. Greenleaf.
John E. Haney.
Louise B. Howard.
Adella L. Keith.
Edward H. Kennedy.
Sarah J. McIntee.
Edith M. Poole.
Robert C. Randall.
Julia A. Reardon.
Mary L. Reed.
Ida M. Tinkham.
Sarah L. Waldron.

1881.

Edward J. Barlow.
Mabel A. Buck.
Daniel F. Buckley.
Annie R. Chaffin.
Mary E. Foy.
Carrie P. Lincoln.
Arthur A. Lincoln.
Adella F. Randall.
Carrie L. Ripley.
Grace E. Ripley.
Ernest S. Williams.

1882.

Mary W. Berry.
Alice M. Buck.
Sarah F. Dickerman.
James W. Finley.
Heman Howard.
Thomas H. McCarthy.
Julia L. Rankin.
Jessie E. Selee.
Jennie E. Shepardson.
Nellie M. Toothaker.
Myra A. Wade.
Mary J. Young.

1883.

Joseph C. Doherty.
Minnie G. Dowden.
Pardon B. Gifford.
Channing Howard.
Virgie S. Keith.
Myrtie A. Leonard.
Mary E. Lincoln.
Herman Packard.
Charles C. Pitts.
Nellie M. Proctor.

1884.

Helen S. Andrews.
Mary A. Birnie.
Frederic H. Chase.
Imilda L. Dowden.
Emma E. Fecto.
Anna C. Finley.
William E. Goward.
Maria M. Leonard.
Carrie M. Leonard.
Marianna W. Lillie.
Nettie L. Macomber.
Fred C. Mitchell.
Justin M. Morse.
Sarah O'Beirne.
Samuel J. O'Keefe.
Jessie Porter.
Josie G. Smith.
Otis E. Spooner.
Mary A. Stone.
Joanna E. Sullivan.
Helen L. Thomas.
Annie H. Thomas.

1885.

Pauline Bird.
Margaret S. Birnie.
James F. Bradley.
Louis H. Carr.
Lizzie S. Cavanagh.
Edith Keith.
Frank P. Lincoln.

1886.

Josephine F. Barton.
Katie H. Blake.
Lena B. Calef.
Charles J. Finley.
Myrtie A. Mitchell.
Wilbert E. Whitten.

1887.

J. Dwight Atwood.
Amanda F. Berry.
Robert T. Conroy.
Katie V. Dailey.
Mary W. Deane.
Harry S. Dowden.
Edwin Howard.
Maud E. Howes.
Annie M. Keyes.
Mary L. Lamprey.
Frank A. Leach.
Lawrence P. Leach.
Lavina T. McDavitt.
Jennie V. Nelson.
Rosella O'Beirne.
Julia A. Proctor.
Ernest L. Spooner.
Mabel M. White.

1888.

Marion A. Copeland.
Maggie A. Donahoe.
Alson A. Gilmore.
William N. Howard.
Charles M. Lamprey.
Emma A. Leach.
John J. McNamara.
Georgia A. Stone.
William N. Wade.
Herbert L. Wilbur.

1889.

Charlotte L. Burrill.
Catherine J. Conroy.
Helen May Deane.
Grace L. Dickerman.
Julia B. Dickerman.
Catherine M. Dineen.
Leila F. Drake.
Alfred W. Heath.
Harry L. Jones.
Pearl E. Kilburn.
Mabel F. Packard.
Walter Porter.

1890.

Ella L. Dickerman.
Mary E. Heelan.
Frederic Howard.
Annie F. Lincoln.
Grace S. Marshall.
Frank O. Miles.
Ernest B. Mitchell.
Grace A. Packard.
Herbert L. Ripley.
Eugene E. Soule.
Harry A. Smith.

1891.

Lillian F. Clark.
Sylvia G. Dailey.
Frank E. Doherty.
Clara A. Drake.
Harry E. Ericson.
Mary L. Geddes.
Maude L. Hayward.
L. Guy Levering.
Bernard Marshall.
Annie O'Connell.
Guy W. Pratt.
Arthur R. Tilden.
Julia Walsh.
Edna E. Wilson.

1892.

Edward M. Carr.
Edward J. Cotter.
Geo. W. Franklin.
Ella M. Packard.
Charles F. Purinton.

1893.

Jeannette M. Belcher.
Fannie E. Birnie.
Gertrude A. Canegaly.
Robert M. Chapin.
Florence M. Dean.
Thomas F. Donahue.
Chester L. Hayward.
Elizabeth S. Howard.
Grace G. Howard.
Mabel M. Leach.
Ralph H. Mitchell.
Myra L. Morse.
Abbie A. Seyser.
Walter B. Soule.
Henry C. Tallman.

1894.

Christina Birnie.
Sara E. Curran.
Syretha M. Dailey.
Harry H. Dodge.
Lena C. Ghen.
George E. Hamilton.
George Howard.
Mabelle R. Lincoln.
Katherine J. Lyons.
Maria E. Murphy.
Maude I. Packard.
Gertrude A. Smith.

1895.

Lizzie M. Clark.
Minnie F. Conley.
Jennie B. Geddes.
Sadie M. Leach.
Mary A. O'Connell.
Annie M. Quinn.
Lillian J. Soule.
Arthur D. Tallman.
Florence I. Williams.

1896.

John W. Belcher.
Gertrude C. Belcher.
Francis J. Bradley.
Frederick T. Conley.
Ethel H. Copeland.
John P. Cunningham.
Harry B. Davis.
Caroline T. Drake.
Hattie B. Heath.
Annie L. Howard.
Leigh S. Keith.
Lewis A. Miller.
Lottie Mitchell.
Edith W. Pratt.
Charles M. Ripley.
Lorenzo D. Smith.
Esther E. Soule.
Mabel L. Soule.
Harriette V. Stone.
William A. Taylor.

Three Years' Course.

Grace M. Cassiday.
Henry P. Fitton.
Leroy Grinnell.
Susie T. Howard.

REPORT OF THE TEACHER OF THE EVENING SCHOOL.

Mr. E. B. Maglathlin,

Supt. of Public Schools, Easton, Mass.

Dear Sir, — The Evening School had been in session twenty-six nights up to the close of 1896. I feel gratified with the work that has been done, and have no hesitation in pronouncing the Evening School a success. The attendance has averaged well and the students have shown a real interest in their work. The studies have been those ordinarily treated in a first-class commercial school.

In penmanship the most gratifying results have been obtained, and it is interesting to note the very decided improvement in the handwriting of pupils past thirty-five years of age. Excellent work has been done in the much neglected subject of English spelling. In correspondence the aim has been not only to secure correct composition and proper forms of letters, but also to correct many common grammatical errors. Some of the pupils have expressed much satisfaction concerning the manner of treating this subject. I mention this because I consider it valuable, coming, as it does, from persons of mature years, who, although their early education may have been neglected, yet have good, sound judgment.

This may not be an improper place for me to give form to an opinion which I have held for a long time. I believe that the one great need of the public school to-day is a much more persistent and thorough training in English

grammar. My experience as instructor in a first-class commercial school, and from time to time as private tutor, drawing from some of the best families of Eastern Massachusetts, has convinced me that this is true. My experience in public school work has not changed this opinion in the least, but has only made it stronger. English grammar, then, should be one of the principal studies in our Evening School.

In arithmetic the effort has been in the direction of a clear and definite understanding of the subject of interest, and its use and value in the business affairs of life. The subject of partial payments has lost its terror. Annual interest has been mastered, and even compound interest has been robbed of its mystery. Since the new year began a class has been formed, beginning with the fundamental principles of arithmetic, and is now making good progress.

The subject of bookkeeping has not been so well patronized as other studies, owing to the fact that many who began this subject soon found that they were deficient in the fundamentals, and so dropped this subject for those in which they were wanting. Those who have persisted are making good progress, and the close of the season will leave them with a good knowledge of the elements of the subject.

I believe that there is a field here for a more extended work in our Evening School, and one that will offer advantages to all grades of pupils not in our day schools. I have often heard the wish expressed that there might be such provision made. I have no doubt but that if this could be accomplished, and more comfortable quarters provided for the school, that it would be a still greater success. I believe that a carefully graded school is

practical, that it would be well filled with pupils, and that there would be plenty of work to be done from the lowest grades up. The evening school furnishes opportunities to those whose early education may have been almost or entirely neglected, and who would not otherwise have any further educational advantages. That they appreciate the present school is shown by the zest with which they enter into their work, and by the regularity of their attendance. Many a man has made his mark in the world as a result of work begun in an evening school.

Taking a still larger view of the question, we find that the real value and importance of evening school work is shown by the public statutes relating thereto, and by the ever increasing public demand. These statutes provide that every town or city exceeding ten thousand inhabitants must establish and maintain a first-class evening school or schools, and that they are permissible and recommended for smaller towns. The movement has been so long in vogue that the evening school idea is now thoroughly established, and has become a real and vital part of the public school system of the Commonwealth.

I trust that the evening school idea will grow in our community, and that next year the work will be as successful as that of the year just closed.

Respectfully submitted,

WALTER LEROY SMITH.

North Easton, Mass., Jan. 30, 1897.

REPORT OF THE SUPERVISOR OF MUSIC.

Mr. E. B. Maglathlin,
Superintendent of Schools.

Dear Sir, — The only change of importance which has occurred in the study of music during the past year has been the introduction of the Natural Course of Music into the three lowest grades of the North Easton schools. In September, the A. B. and C. charts and primer were introduced, but owing to sickness in the primary schools the work has been very much interrupted, and the results are not as satisfactory as they otherwise would have been. In all the other schools the work has been pursued about the same as in former years. The progress in most cases has been satisfactory.

Ungraded schools have to be divided into two classes. If the lower class is small there is not much difficulty when they are promoted, but when the class is large the progress of the higher class is retarded because of the inability of the smaller children to perform the work. For this reason the work in ungraded schools is never as uniform as in the graded.

The work in the High School is very satisfactory. There has never been a time when there has been so much interest taken as at present. One very promising feature is their growing appreciation of the very best music. Indeed, there is a noticeable advance in this line throughout all the schools, on the part of both teachers and scholars.

Respectfully submitted,

J. E. SHEPARDSON,
Teacher of Music.

OUTLINE COURSE OF STUDIES IN READING, SPELLING, AND WRITING.

PREPARED UNDER THE DIRECTION OF THE STATE BOARD OF EDUCATION.

READING.

DEFINITION.— School reading consists in forming ideas and thoughts occasioned by the printed or written words that are used as expressions of ideas and thoughts. This is sometimes called silent reading, to distinguish it from the oral form, which adds to silent reading oral expression by the reader to inform the hearer.

From this definition may be derived a plan for teaching reading. The plan will include, first, a preparation for reading; this is to be made by the use of language lessons, which have been provided for under the subject of "language." Secondly, it will include much practice in reading, which requires the reader to form his ideas and thoughts by the use of language. An essential requisite to good silent reading is a clear understanding of what is read. The requisites of oral reading are (1) reading so as to be heard, (2) reading so as to be understood, and (3) reading so as to be felt. The first requisite of oral reading is to be secured by giving proper attention to the quantity and quality of the voice and to the force of utterance; the second requisite directs attention to enunciation, pronunciation, emphasis, inflection, and accent; the third requisite is attained by observing the directions for the other two, by training the young readers to understand and feel while reading, as they would have their hearers

understand and feel, and by adapting the tones of the voice to the emotions they would excite.

Good reading must be fluent, natural, and agreeable.

Fluent reading implies facility and accuracy in the pronunciation of words.

To secure fluency, attend carefully to the following points: —

1. Have the pupil use short, simple sentences at first, following the plan already recommended in the course in "language."

2. See that he comprehends the meaning of the phrases and sentences used.

3. See that all reading matter is adapted to his ability and acquirements.

4. Let there be generous practice in easy reading.

5. Do not interrupt the continuity of the reading to correct errors.

Natural reading is conversational in its style. It is produced by training the pupil to read to some one as if the reader were talking to some one. If the reading is not natural it must be for the reason that the pupil does not understand the author, has acquired bad habits, or is not at ease in the presence of his class or of his teacher. All these obstacles to natural reading should be removed by teaching thoroughly what is not understood, by leading the pupil to see in what his bad habits consist and showing him how they may be overcome, by avoiding all improper and harsh criticisms, and by securing in him a sense of freedom in the presence of his class and of his teacher.

To secure the right use of the voice, there must be special training of the vocal organs. This should include exercises in producing the elementary sounds of the lan-

guage, as represented by the vowels and consonants, with reference to securing pure tones and distinct utterance.

The teacher should illustrate the requisites of good reading by examples. The pupils are to read not from imitation, however, but from their own ideas of the sense to be expressed.

FIRST YEAR.

The vocabulary of the first year should consist of two or three hundred words taught from objects and read in simple sentences at sight. Spend twenty weeks, or one half of the school year, in such work. Take from forty to fifty words during the first two months, and from fifty to eighty words during each of the following three months. For the remaining time read from books.

Use the ordinary primer or first reader, reading such lessons only as contain simple sentences that may be easily known at sight. Read from several sets of different readers so that a selection may not be read more than once. Let the lesson be fresh and new for every recitation.

Teach the meaning of unfamiliar words objectively; write the words in script on the blackboard. Cover each quickly and require it to be spelled from memory. If it cannot be spelled, uncover the word and have it spelled at sight, or the word may be written and erased. Then have the word used in good original sentences.

Reading in turn by the class is not advisable. With beginners require every member to look through the same period or paragraph, and to raise the hand as soon as he is ready to read.

The teacher should correct faulty reading by leading the pupil into a clear understanding of the sense, not by having him simply imitate an example.

Require special emphasis to be placed in turn upon the different words of a sentence, as named by the teacher, and call attention to the differences in meaning thus produced.

Suggestions. — Have a few words in each lesson spelled by the sounds of their letters, for vocal training.

If the class is large, teach it in groups of ten or less.

It is well to read the first half of several first readers before completing any.

A good supply of supplementary reading should be provided.

Let the exercises be varied by illustrations on the blackboard.

The lessons with objects should encourage freedom of oral language.

Attractive objects with a table will assist in suggesting sentences for reading and talking.

Reading from the first should be correlated with other studies.

Individual faults should be carefully observed by the teacher, and by discreet and kindly methods eradicated. Such are faults in pronunciation, articulation, enunciation, force of utterance, and qualities of the voice.

SECOND YEAR.

Reading of the grade of first readers to be continued. Develop the meaning of new words objectively; teach the written form by the use of the blackboard and by spelling, as before described. Use the new words in original sentences. This is the best preparation for the reading exercise.

Let no pupil attempt to read a sentence orally till he

has the full thought; this will be secured by his silent reading. This once secured, there will be no hesitating in oral reading.

After completing the first readers, introduce the first lessons of one or more easy second readers, the spelling of new words to be shown, as before described, upon the blackboard.

Have the paragraphs of the lesson read over by one pupil or by different pupils until they are read properly, the teacher leading the pupil first to understand, then to express.

The teacher should acquire the habit of writing rapidly on the blackboard, and of asking developing questions in an orderly manner.

Books should be distributed at each reading exercise and retained by the pupils only while the class is reading. Enthusiasm and energy should be shown by both pupil and teacher in every exercise.

Suggestions. — At the close of each lesson require one or more members of the class to reproduce the information or the story from memory.

Pupils should read what they have originated. The correlation of reading with other studies will aid both the reading and the other studies.

Continue the phonic drill for pure tones and distinct and forcible utterance.

There should be a good and varied collection of books for supplementary reading.

Regard the suggestion under "*first year*" concerning the correction of individual faults.

THIRD YEAR.

Use several second readers and one or more easy third readers.

Observe with care the previous directions for introducing new lessons.

Use the blackboard for presenting new words and for teaching their meaning before the lesson is read.

All studies will serve for written language lessons; these should be in constant requisition for oral reading.

Sight reading in silence should form a large part of the pupils' reading. What they can easily understand they should be stimulated to read rapidly.

Attention should be given to what pupils read outside of their regular class work.

A taste for the reading of good books must be acquired under the direction of the teacher. Hence the school needs a supply of interesting books; with these the teacher must be familiar that he may advise wisely.

The public library should supplement the school by providing suitable reading for the young and making it known to the school by a classified graded list giving titles, authors, and library numbers.

Suggestions. — Secure the attention of every member of the class by requiring them to reproduce the substance of the passage read. Require the pupils to read to the class. Arrange the class in the form of a semicircle, that they may all be in the presence of the reader and may hear the reading to advantage.

Brief familiar talks about the lesson, and suggested by it, should accompany the reading.

Let pupils read impromptu their own compositions and those of their classmates.

FOURTH YEAR.

Third grade readers, with much supplementary reading.

Observe previous directions relating to new words, to spelling and phonics, to rapid silent reading, to the correlation of reading with other studies, to the reading by pupils of their own compositions, and especially to the trend the teacher should give to the pupils' silent reading.

Begin to train pupils to the right use of the dictionary.

English classics, fables, and fairy tales should be freely read by pupils.

Suggestions. — If the pupils are limited in class reading to single sentences or paragraphs, they will not acquire the power of continuous reading of entire selections in an interesting and effective manner, nor will they gain a love for reading.

Each pupil of the class should have an opportunity occasionally to read an entire selection to his teacher and to his class.

FIFTH YEAR.

Read the last half of third readers, with a fourth reader. Introduce much supplementary reading of the same grade, observing the directions of the third and fourth years.

Suggestions. — Allow pupils to criticise the reading. The criticisms should be justly and fairly made, not of unimportant mistakes, such as "left out *it*," and "put in *of*," but of some essential excellencies and defects pertaining to distinctness, fluency, quality of voice, force, pitch, expression, etc.

The pupils should be taught how to discover the words requiring special emphasis; also some rules for emphasis.

SIXTH YEAR.

The fourth reader, supplemented by well-selected English classics, should be continued. The latter should be such as can be easily read at sight; they are to exercise an important influence in the cultivation of a taste and love for good reading.

The pupils should do much reading which is collateral to their several studies; for example, to nature studies, history, geography, current events, etc.

For this purpose the school should possess a good reference library and have ready access to the public library.

A good daily newspaper is not out of place in the school-room.

Call attention to the figurative language employed and teach the pupils to use it in its simpler forms in their compositions. This work will exercise the imagination and cultivate the taste.

In connection with lessons selected from a good fourth reader, a plan for the study of these lessons should be taught. That plan should be a guide to the reading of selections and also of books. The plan should contemplate (1) a general comprehension of the selection, and (2) a more intimate knowledge of the details by which the general purpose of the writer is accomplished.

The first study will be of the piece as a whole, it being read rapidly in silence once, or more than once, till the pupil is possessed of the purpose of the writer.

The subsequent study will be (1) of the successive paragraphs; (2) of periods for the essential thought; (3) of the meaning of words and phrases; of historical, bio-

graphical, and geographical references; of figurative language, etc.; (4) and, finally, of the whole with reference to reading it so as to impress an audience.

After this study, a recitation should follow in the order pursued in the consideration of the selection, and in general, without questions from the teacher.

The study and the recitation are to the pupil the occasion for careful silent reading and for logical talking.

These give him the right kind of preparation for good oral reading; while as ends, they are the best possible training to understand and express whatever is read thereafter.

SEVENTH, EIGHTH, AND NINTH YEARS.

Fourth reader continued; a good fifth reader may be introduced in the last year of the course, the general plan of study and recitation being the same as recommended for the sixth year. The plan should be extended to entire books read. Of these, complete and careful analyses should be made.

There should be occasional practice for voice training, or vocal culture. This will include systematic practice and study of the vocal elements; a work on vocal culture should be used. Selections should be read and recited for the sake of training the sentiments and emotions. For this purpose a careful selection must be made from the writings of the best authors. For brief special drill exercises, short passages may be taken from the reading books in use.

While the oral reading should still continue, the silent reading will engross a large portien of the time given to reading; this should be of good literature through which a literary taste is to be acquired. The language lessons

will consist of oral and written reviews of the books read. Much of the reading for this purpose ought to be done out of school.

The directions and suggestions for previous years concerning the kind of books to be read, the methods and means to be employed and the ends to be attained, apply to these years.

As a means of interesting the pupils in authors and literature, note may be taken of the birthdays of authors, selections from their writings being read and recited. Appropriate selections, if not specially made by the teacher, may often be found in educational and other publications for the use of teachers and schools.

Suggestions. — The oral reading for these years should be individual rather than in class; the criticism, in general, personal and by the teacher.

Appended to this course is a list of books from which selections may be made for the several school grades. Among the writers that all should read are Longfellow, Whittier, Holmes, Hawthorne, Lowell, Franklin, Thoreau, Bryant, Irving, Scott, Fiske, Emerson and Burroughs. Such reading will cultivate literary taste and create a love for good reading.

Pupils will be encouraged to read good books if teachers keep a list of the books read by each member of the school.

SPELLING.

FIRST THREE YEARS.

The first spelling exercise should consist of copying from the blackboard words used in the reading and language lessons. The names of the letters may be learned incidentally through oral spelling, which should be early

introduced. The words used in these exercises should include all in the vocabulary of the successive years.

The words first used in the reading and language lessons will ordinarily be short, but words of two and more syllables will be easily learned if associated with the ideas for which they stand. The principle here involved should be observed in all words assigned to be spelled, — they should be such words as name things, qualities, and relations in which the pupil is interested, and in connection with which he is likely to use them as additions to his vocabulary.

Words may be selected from other sources than the reading lessons; that is, they may be words in common use in any of the school exercises in form, drawing, number, nature work, etc.

Have much practice on words frequently misspelled, as *receive*, *believe*, *there*, *their*, *which*, *whose*, *through father*, *ought*, *aught*, *color*, *eight*, *peace*, *piece*, *hail*, *hale*, *pain*, *pane*, *flower*, *flour*, *Tuesday*, *Wednesday*, *February*. Dictate these words in sentences in which the words are correctly used.

Method. — As already shown in connection with his reading, every new word in the early years will be presented to the pupil upon the blackboard. These words will be subsequently used by him in copying sentences, in writing from dictation, and in formal spelling exercises, both written and oral.

The words must pass in frequent review in one or another of the above forms. They may be written in blank books and preserved for this purpose.

Suggestions. — Misspelled words that have been overlooked in the school, and such as have entered into the pupil's vocabulary outside the school, may be discovered

by having him write offhand what he knows about a certain article, as iron, paper, or ivory. He may be called upon, for example, to write the names of the things made from the article; his writing may then be inspected by older pupils or better spellers. He should be required to rewrite these words till he can spell them correctly.

Words that are the names of things in common use, as the parts of the body, the clothing, school furniture and school apparatus, make good spelling lessons, — these to be written and corrected as above.

Words dictated by the teacher for spelling should be pronounced distinctly and but once.

FOURTH YEAR.

The written composition, which should be practised continuously in connection with each branch of study, will present the occasion for constant exercise in written spelling.

The course of the previous years will suggest material and methods for this and subsequent years. Oral spelling will continue.

Use the spelling book, readers, and other books for vocabulary. Include especially geographical names and names of persons likely to be used by the pupil.

In written spelling direct attention to the use of capitals; to the apostrophy in possessive; to abbreviations; to words of the same oral form but of different written form, as *to*, *too*, *two*; *buy*, *by*.

Suggestions. — Words should be written on spelling blanks or in books prepared for the purpose. The blanks and books must be kept clean and neat. The list may be marked for correction by the teacher, by one or more

designated pupils, or by exchanging papers among the class; or each pupil may mark his own spelling, the correct form having been given him by the teacher. Each pupil should correct his own misspelled words; this he may do by spelling them orally or writing them several times.

In oral spelling the word as a whole should be pronounced by the pupil; the syllabication should be indicated as the word is spelled, by pausing or by actually pronouncing each syllable. One advantage of oral spelling is the occasion it presents for training to distinct articulation and enunciation.

Another advantage is the opportunity it affords for the spelling of a large number of words in a short time. The pupil should therefore be allowed to try but once; he should also be required to spell rapidly and without hesitation. For reviews the oral form has great advantage.

The best preparation for a spelling lesson is carefully to write the words.

FIFTH TO NINTH YEARS.

Use spelling books, readers, histories, etc. Follow the suggestions for previous years.

Composition exercises in connection with the several branches of school study should be largely relied upon to give the mastery of spelling.

For the advanced classes words in common use, twenty, say, a day, may be selected by the teacher from the dictionary, and transferred by each pupil to a blank book, which will become his indexed spelling book. These words should be studied for their spelling and meaning, and subsequently spelled and used as heretofore directed.

The method recommended is to spell and review day by

day, chiefly by the oral method, and once a week to have a written review of the more difficult words previously spelled.

Words may be dictated in phrases and in sentences. This may be done to show the meaning of words by their use in the sentences, and also to break up the monotony arising from dictating single words without regard to their construction or use. Sometimes group words belonging to special subjects, as the names of plants, of animals, of minerals, etc.

A pleasing device is to select a word, as *scholar*, and have the pupils form words from the letters in it,— first, words beginning with *s*, then with *c*, and so on, with time limitations to insure alertness. Other games of logomachy are susceptible of judicious and profitable use.

Suggestion. — Spelling should be thoroughly taught.

WRITING.

Instruction and training in penmanship should begin with the first weeks in school, and continue till every pupil can write with legibility and rapidity. To these requisites of good penmanship it is desirable to add beauty.

FIRST THREE YEARS.

The pupils should learn first by imitation to copy words and sentences written upon the blackboard for this purpose by the teacher. Under any circumstances they can begin with words, and with an ingenious teacher they may at the outset copy short sentences. The process should occupy much of the school time of the first and second years.

This work may be done with crayon upon the blackboard, and with pencil upon slate or paper.

The pencil should be at least four inches long and sharply pointed. Pen and ink may be introduced during the first year and should not be deferred beyond the second.

Whatever the surface used for writing it should have rulings as a guide for the base line of the writing.

While the pupils are learning to copy words and sentences they should also be learning to make the single letters. Teach the small letters in the following order: — i, u, w, n, m, v, x, o, e, c, r, s, a, d, q, p, t; l, b, h, k, f, j, y, g, z. The capitals may be grouped as follows: — A, N, M; O, C, D, E, H, K; B, F, G, L, P, R, S, T; I, J, Q, U, V, W, X, Y, Z.

In making words beginning with capitals, the order of teaching need not conform strictly to their order in the groups. It is better to teach the capitals while the small letters are being taught.

Teach to make the figures in the following order,— 1, 4, 7, 0, 6, 9, 2, 3, 5, 8.

Every one of the letters requires a careful analysis. It must first be made on the blackboard by the teacher, copied by the pupil, then criticised by the teacher. This process will have to be many times repeated.

Movement exercises should be begun early in the year and continued through the subsequent years. The aim should be to accustom the pupil to use his forearm rather than his fingers in writing. Attention must be given in these exercises to the position of the feet, which should be kept flat upon the floor; to the trunk, which should be as nearly as possible in a vertical position and well supported at the hips; to the arms, both of which should rest

upon the desk at or near the elbow; to the pen, which should be held so that both nibs may rest fairly upon the paper.

In connection with the several movements, exercises should be introduced which involve the elementary forms of letters, the straight line, the right and left curve, the loop, the capital stem and the ovals, direct and inverted.

Much rapid practice should be had in combinations of these elements.

Suggestions. — The teacher should make the copy on the blackboard in the presence of the pupils. For this purpose he needs to be skilful in the use of the crayon, that he may illustrate the principles and method he would instil. Keep the pupils at work upon each letter until they can make it well. In the writing of words have the letters connected with the proper curve lines. Give attention to the manner of holding the pencil and pen. If a pupil is occupying a seat too high for him, change him to a lower one or provide some support for the feet. The desk and seat should be carefully adjusted to the pupil.

When a head and a base line are used the spaces should be narrower in the second than in the first year, and equal in any case on both slate and paper.

Early use tracing books with pen and ink. As soon as ink is used care should be taken that it be good and kept in proper condition for use. Each pupil should be provided with a blotter, a penwiper, and practice paper.

Give constant attention to the position of body, arm, and fingers.

Observe the proper rules concerning height, slant, and spacing of letters. Drill the class together frequently on practice paper by count.

Copy books, one of each grade, should be provided for each pupil. The great reliance for securing a good practical handwriting, however, should be the constant practice of writing to which the pupil is subjected in connection with the several school studies.

The teacher must learn to teach and criticise writing. Pupils should be made skilful by much practice in criticising the writing of one another. The criticisms will refer to the details of form, to the height, slant, spacing, and shading of the letters.

In teaching penmanship do one thing at a time.

Accept no poor work and allow no careless writing to be done.

FOURTH TO NINTH YEARS.

During the remainder of the course carry on the following work after the plan suggested for previous years : —

Copy-book practice, waste paper and composition exercises, movement exercises in concert, with the aid of the blackboard as well as of paper, to secure the free use of the arm, the hand, and the fingers. Have movements (1) with the hand and the arm as a whole, (2) on four nails, (3) on two nails, (4) with the pencil or the pen inverted, and (5) with the pen in position. Illustrate each movement with exercises at the blackboard and have the class work by count. In such exercises attend first to the movement, secondly to the forms of the letters, and finally to the rapidity. This may be secured by counting more and more rapidly to quicken the movement. The copy-book work may be without count.

The older pupils should have regular exercises in penmanship at least twice a week, the younger pupils oftener.

All should have practice in writing, principally with the pen, at each session; indeed, every written exercise should be an exercise in penmanship, and no careless writing should pass unoticed.

Let there be occasional practice in writing sentences and paragraphs from dictation, to test progress.

The pencils and pens used for the writing exercises should be kept by the teacher and distributed at each exercise.

SUMMARIZED REPORTS OF SPECIAL INSTRUCTION UNDER THE AUSPICES OF THE OAKES AMES BEQUEST.

THE KINDERGARTEN.

The kindergarten lays a true foundation for the work of the primary school, which is the only grade in whose advantages all the children share. In the kindergarten the child learns by doing; and he is developed, cultivated, and strengthened by activities which give a simultaneous exercise of the mental and bodily powers. The kindergarten uses two means of instruction, called *gifts* and *occupations*. The gifts are divided into (1) Bodies: balls, cylinders, divisible cubes of several kinds to be taken up progressively; (2) Surfaces: squares and triangles; (3) Lines: straight and curved; (4) Points: seeds, pebbles; (5) Reconstruction: the making of lines with points; of surfaces with lines; of solids wtth surfaces. The occupations are (1) Solids: plastic clay, card-board work; (2) Surfaces: paper folding, paper cutting, parquetry; (3) Lines: interlacing, intertwining, weaving, embroidery; (4) Points: stringing beads, perforating. The trust-

worthy expounder of Froebel, Dr. Hailmann, said that the *gift* invites only *arranging* activities; the *occupation* invites also *controlling*, *modifying*, *transforming*, *creating* activities. The gift leads to discovery; the occupation to invention. The gift gives insight; the occupation power. While outside of District No. 7 there is no kindergarten in the technical sense, yet the kindergarten principles are extended into all the primary schools in forms of constructive work in tablet laying and clay modelling; in grammar grades, in objective drawing and manual training; and reaches even the High School in the splendid course of Industrial Drawing and the experimental work of the laboratories.

The Kindergarten having been moved from place to place has at last found ample and comfortable quarters in the beautiful and commodious High School building presented to the town by the late Gov. Oliver Ames. It was his wish, expressed to the Superintendent of Schools, that the Kindergarten and High School should assemble under the same roof. It is certainly fitting that these two extremes should meet, representing as they do the beginning and end of public school life — the true method and the true culture of our system of education. The Kindergarten has gathered together sixty-four pupils durthe year, and the attendance has compared favorably with that of primary grades. There has been a gratifying interest shown by the parents and friends, who have made frequent visits. A recent number of the "Kindergarten Magazine" declares that a defence of the kindergarten is no longer necessary. It has won its way and is now recognized as a fundamental part of the great system of child training.

PENMANSHIP.

In the D Primary, where the children have been in school only one term, the effort has been largely in the direction of correct pencil holding and the forming of the simpler letters. In the C Primary the effort has been somewhat enlarged, and not only the position of hand and pencil more carefully treated, but also that of the whole body. Here has been begun the exercise for position by count, which is continued through all the grades and into the first year of the High School work. This exercise is deemed to be of special importance as it emphasizes each particular point of correct position to the student's mind, and thus results in good position for all his writing exercises. In the B Primary the work is still more enlarged upon, and good results have been obtained with words of five to seven letters. In the A Primary the entire system of muscular movement has been begun, and although the work has been done with pencil the instructor is very much gratified by the results, but would suggest that pen and ink be introduced into this grade. The best final results are secured only where pupils begin with pen and ink as early as possible. Throughout all the grammar grades the work has been pushed vigorously and the correct position of the pen, hand, and body insisted upon. Care and neatness in handling the materials have also been required, and waste of paper has been reduced to a minimum. In A and B Grammar occasional dictation exercises have been given by the instructor with very satisfactory results. Many of the pupils have shown a marked improvement in their penmanship.

In answer to the old question, "Why do pupils who

write a good hand with well formed letters in the lower grades lose it and become such miserable writers when they reach the High School?" we will answer that the reason is evident. Proficiency in writing consists more largely in the manner of execution than in results. While results should be insisted upon, the correct *method* of obtaining them should be still more insisted upon. Not every person can become a pen artist, but every person can become a good writer. To this end intelligent practical training is necessary.

The old method, that proficiency in writing is a natural gift which only a few can possess, is false, and should be rejected. This superficial view of the matter accounts for the sad neglect of the art in the public schools of the Commonwealth, and for the impractical methods pursued. The old method of teaching penmanship made the writing lesson simply a drawing lesson, and it is readily seen that pupils who have been taught to draw with their fingers careful, labored forms, cannot meet the requirements of the High School work, where they have much writing to do, and are required to put their knowledge to some practical use. The *more* they write the *worse* they write. They fail for the reason that practical results cannot be obtained from impractical methods. If a pupil has been taught a free, natural, and easy movement, from his primary school days up, and every detail of position, execution, and form persistently held to, he will be able to write easily, rapidly, and well when he reaches the higher grammar grades, the High School, and the sterner business of life. If his training has been correct, the more he writes the better he will write; hence the practical value of the muscular movement system.

Too much cannot be said concerning the importance of

this subject. That the teachers appreciate this is shown by the very hearty co-operation with which they have entered into this work. They have rendered great assistance during the regular lessons, and at other times by insisting upon correct position, care, and neatness in the pupils' work. School children to-day must be able to write well. The increase of written work over the old method of oral recitation should furnish a very helpful and practical means of incidental additional training.

In the first year of the High School the work has been carried on with the same energy, and the handwriting of some of the pupils has been entirely revolutionized. One young lady, when asked to compare the work done during the last portion of the fall term with that done the first few weeks, could not realize that it was her work until she had examined the cover of her journal to learn whether the book was her own or not.

In the A Grammar and High School the subject has been supplemented by practical tests of the pupils' proficiency in writing, with careful training in book-keeping work. In the former the effort has been largely in the line of general form and neatness of work, together with an effort to bring about a love for careful, painstaking effort as well as executive clerical ability. In addition to this, the High School division has had a careful and systematic training in the fundamental principles of book-keeping. Their work for the remainder of the school year will be thoroughly practical, as they will keep sets of books just as they are carried on in business.

DRAWING.

The aim of art instruction in the public schools has been well formulated by Douglas Volk of "The Art Stu-

dents' League" of New York, in his article entitled "Art Instruction in the Public Schools." He says, "To encourage the greater appreciation of art, to instil in the pupil the desire to see and to make his surroundings more beautiful, appropriate and harmonious, to give him an understanding of the practical value of art, and its essential relation to all departments of social activity, should be the chief aim of public school art instruction."

There are three faculties of the child's mind we aim to educate through our art instruction, namely, the creative and appreciative faculties and the powers of the imagination.

Under the present condition of school life, technical skill in drawing cannot be acquired, as the amount of time given to this subject, one hour a week, which amounts to only eight days of a school year, is wholly inadequate for such a result. Those who look for such technical results are of necessity doomed to disappointment. You cannot judge upon the results shown by the pencil how much the child has learned to appreciate the beauty of form, to understand the deeper meaning of a great picture, or to love the glorious beauty of color in nature and art. If, in even a small degree, we teach the child to know, love, and appreciate the beautiful our work is more than blest.

The instruction in our schools is based upon such aims and we are striving towards our ideals. The instruction in the primary and grammar grades is being carried along the same main lines as last year. The High School work is decidedly encouraging, as this year we have been able to start upon legitimate High School lines which, until this year, has been impossible owing to the lack of a suitable room and material.

The noble-hearted gift of the late Governor Ames has

given us a room well lighted and generously supplied with the best drawing tables that money could procure. In time, we hope to have the room supplied with casts and photographs that are necessary to our work. We already have the required models, and a small but good collection of objects.

During this past fall the entering class has been working from nature, and from models and objects in outline and light and shade. The work of the second and third year pupils has been from nature and from models in light and shade, using charcoal as a medium. The work in charcoal is new, yet creditable results have been shown in the time devoted it. We hope to advance the work as rapidly as possible, until we reach the standard of the best High School course.

SLOYD.

The result of the first year's work in sloyd was very satisfactory, the pupils generally showing much interest and ambition in their work.

The total number of pupils was one hundred and fifty-four. Total number of models finished by the school, seven hundred and forty-five.

During the fall term the models made by the intermediate and grammar classes were the same. With the opening of the winter term a change was made in the work of the Grammar School, the pupils taking more advanced work, which included carving. The models made included: Wedge, flower pin, flower stick, pen-holder, tool rack, coat-hanger, cutting board, key-board, paper-knife, ruler, towel-roller, picture-frame. Total number of models, one hundred and sixty-two.

Models made by upper intermediate grades were: Wedge, flower pin, flower stick, pen-holder, tool rack, coat-hanger, cutting board, flower-pot stand, flower-pot stool, bench hook, hatchet handle, corner bracket, hammer handle. Total, two hundred and ninety.

Tools used: Pencil, rule, try-square, knife, rip-saw, back-saw, cutting-off saw, turning-saw, jack-plane, smoothing-plane, block-plane, bench hook, marking gauge, augur and drill bits, spokeshave, brad-awl, winding sticks, flat, round, and half round files, dividers, firmer chisel, hammer, nail set, countersink, screw-driver, cabinet scraper sand-paper. Wood used for models: White pine, beech, cherry, white maple.

Models made by lower intermediate grades: Ruler, label, key tag, pencil sharpener, tea-pot stand, vase stand, fish-line winder, bread board, pen tray, paper-knife, letter box, spade, bracket, picture-frame. Total, two hundred and ninety-three.

Tools used: Pencil, rule, try-square, rip-saw, back-saw, turning-saw, compass-saw, smoothing-plane, block-plane, bench hook, flat, half round, and round files, spokeshave, brad-awl, hammer, nail set, centre-bit, sand-paper. Wood used: White wood, white pine, gum, cherry, birch.

After the exhibition at the end of the year, the models were taken home by those who had made them. A fact to be noted here is, that the pupils worked only for the sake of the work itself, and not with the idea before them of an exhibition, and in every case the work is *wholly that of the pupil*. Were it otherwise, the aim of sloyd, — character building, the development of independence and self-reliance, the power to *think* and to *do*, — would be frustrated.

THE SEWING SCHOOL.

Two hundred girls have received instruction in sewing. The following is a list of articles made in 1896 : —

Two hundred and seventy-five pillow cases, 374 towels, 94 small aprons, 22 large aprons, 1 bolster case, 14 roller towels, 12 flannel skirts, 41 handkerchiefs, 42 napkins, 1 table-cloth, 5 cotton skirts, 1 bag, 2 underwaists, 18 night-dresses, 3 dusters, 654 yards hemming, 23 yards overseaming, 32 yards stitching, 6 pairs sleeves, 10 pairs drawers.

These articles are given to those who make them.

THE SCHOOL KITCHEN.

The sixth year of the School Kitchen opened with fifty-eight pupils. The attendance has been excellent throughout the year, the work entirely satisfactory, and the interest shown by the pupils, together with report of practice at home, was especially gratifying.

The teacher has aimed to make the lessons practical, and to inculcate habits of economy in use of time and materials. Various ways of preparing the tougher parts of meat are illustrated by stews, smothered beef, hash, and meat pies. The cooking of fish was shown by chowder, boiled, baked, and broiled fish.

Lessons were given in warming over foods; and stale bread was utilized in fritters, puddings, and for thickening soups.

A knowledge of the fire is of course necessary, and economy of fuel is emphatically urged. The right way of serving food and the table service were described. The practice of cookery has an educational as well as a practical use.

The teacher has had interesting talks with her pupils with reference to where the different food products are obtained. This is geography. She has inquired concerning the elementary constituents of articles of diet. This is chemistry. She has taught her pupils to discriminate between the root and the tubes. This is botany.

In doubling or halving a receipt, in measuring and weighing, arithmetic is brought into use. The child's language must become more fluent as new dishes are prepared, and thus many new words enrich the vocabulary in the telling of the "what" and the "how" of cooking.

Finally, the laws of health and a sound morality are developed. The mind of the pupil is broadened, her judgment improved, and the foundation culture is laid for home making.

FINANCIAL STATEMENT.

RECEIPTS.

Appropriation for salaries of Superintendent and teachers,	$13,000 00
Appropriation for fuel,	1,200 00
" " care of school-house,	1,350 00
" " sundries,	1,000 00
Income from Oliver Ames Fund,	1,536 50
Moiety of dog tax,	675 95
Tuition, towns of Raynham, Sharon, and Stoughton,	78 00
Tuition, Harry T. Howard,	11 00
" William A. Wilson,	6 00
" Lizzie G. Hartwell,	6 00
Total amount available for 1896,	$18,863 45

EXPENDITURES.

SALARIES.

Mr. Lamprey,	$1,500 00
Miss Winchester,	650 00
" Seaver,	617 99
" Waldron,	288 06
" Marshall,	411 52
Amount carried forward,	$3,467 57

Amount brought forward,	$3,467 57
Miss Kilburn,	250 00
" Canegaly,	301 00
" Pratt,	288 48
" Cavanaugh,	126 00
" Packard,	104 00
" Leonard,	312 00
" Keith,	450 00
" Simmons,	250 00
" Sherman,	140 00
" Belcher,	273 00
" Williams,	118 00
Mr. Maglathlin,	1,300 00
Miss H. L. Drake,	450 00
" Stone,	500 00
" Barton,	450 00
" Miss M. L. Morse,	351 00
" Reynolds,	450 00
" L. E. Morse,	650 00
" Higginbottom,	450 00
" Reardon,	450 00
" King,	365 00
" Conley,	98 00
" Harlow,	287 00
" Lincoln,	312 00
" Murphy,	31 50
" E. A. Leach,	312 00
" C. A. Drake,	365 00
" Dickerman,	312 00
" Birnie,	326 00
" Lyons,	84 00
Amount carried forward,	$13,623 55

Amount brought forward,	$13,623 55
Miss M. M. Leach,	262 00
Mr. Shepardson,	520 00
Mr. Perry,	106 17
Mr. Colton,	58 34
Misses Barton, Reardon, Reynolds, Pratt, Balance for 1895,	72 24
	$14,642 30

FUEL.

D. S. Buck,	$17 00
L. K. Wilbur,	33 50
E. B. Hayward,	33 05
J. C. Goward,	255 57
	$339 12

CARE AND CLEANING.

High School,	$196 67
No. 1,	107 25
" 2,	18 75
" 3,	26 25
Union,	10 00
No. 6,	17 25
" 7,	600 00
" 8,	99 75
" 9,	31 75
" 10,	44 13
	$1,151 80

SUPPLIES AND SUNDRIES.

N. Y. & Boston Despatch Co., express,	$31 90
Robinson's Express Co., express,	37 53
F. G. Keith, repairs on blackboards, washing towels, etc.,	26 04
George S. Perry & Co., stationery,	145 08
J. L. Hammett Co., stationery and apparatus,	233 76
Leach, Shewell & Sanborn, writing books,	6 40
Knott Apparatus Co., dry battery,	75
Edw. E. Babb & Co., spelling blanks and stationery,	21 00
"New Century Co.", Busy Work,	12 80
S. Ward & Co., stationery and apparatus,	60 00
W. W. Hayward, tuning and repairing organs,	41 00
North Easton Water Works, water supply and meter,	123 42
Easton *Bulletin*, printing and advertising,	20 00
Superintendent: postage, telegrams, car fares, school business out of town, supplies, expenses of agents of State Board, etc.,	115 15
Grace Packard, small supplies,	1 92
M. C. Lamprey, "	2 88
Lamprell & Marble, repairing flags,	5 45
Thorp & Martin, steel pens,	57
Justice of peace, fees,	50
Mudge & Son, printers, — diplomas,	18 00
Withington & Co., chemicals,	3 75
D. C. Heath & Co., music,	90
Gilbert & Barker, gasolene,	18 54
Blanchard & Co., Massachusetts register,	1 50
Old Colony Piano Co., piano for High School graduation,	9 00
Amount carried forward,	$937 84

Amount brought forward,	$937 84
Howard Job Print, programmes and cards of invitation,	16 25
S. A. Plumer, ribbons for diplomas,	1 55
John McFarland, decorations for school exhibitions,	5 00
A. C. Chandler, organ,	35 00
L. H. Smith, new clocks and repairs,	25 10
Jordan, Marsh & Co., towels and draperies, High School,	16 15
O. Ames & Sons, corporation, scoop and labor,	3 99
S. L. Waldron, paid for halliards,	2 00
Masten & Wells, attendance flags,	6 00
H. H. Williams, maps and globe,	15 00
Rand, McNally & Co., maps,	38 50
Oliver Ditson Co., music,	13 42
M. R. Warren Co., blank books,	1 20
Cutter & Parker, glass,	50
Charles F. Chase, paid for hemming draperies,	50
The Morse Co., progressive outline maps,	1 44
H. Y. Mitchell, small supplies,	5 50
	$1,124 94

RECAPITULATION.

Receipts from all sources,		$18,863 45
Salaries,	$14, 642 30	
Fuel,	339 12	
Care and cleaning,	1,151 80	
Supplies and sundries,	1,124 94	
Expended to Dec. 31, 1896		17,258 16
Balance on hand, Jan. 1, 1897,		$1,605 29

EVENING HIGH SCHOOL.

E. S. Colton, Jr., for teaching,	$108 34
J. Johnson, for eight tables,	30 00
Easton Bulletin, printing and advertising,	3 00
Carter's Ink Co., stationery,	3 67
J. J. O'Connor, ledger paper,	40
E. E. Babb & Co., spelling blanks,	2 00
Williams & Rogers, spelling books,	8 16
H. E. Hibbard, book-keeping text,	40 84
Maynard, Merrill & Co., com. arithmetic,	25 20
	$221 61
Appropriation,	$500 00
Expended to Dec. 31, 1896,	221 61
Balance on hand, Jan. 1, 1897,	$278 39

TEXT BOOKS.

Ginn & Co., geography, arithmetic, history, literature,	$132 10
Silver, Burdett & Co.,	70 11
Thompson, Brown & Co., algebra, arithmetic, book-keeping,	85 76
D. C. Heath & Co., maps, French,	15 33
American Book Co., Greek, Latin, history,	110 44
Universal Publishing Co., English,	53 96
Lee & Shepard, elementary science,	27 45
Maynard, Merrill & Co., arithmetic,	12 48
Houghton, Mifflin & Co., literature,	14 40
Amount carried forward,	$522 03

Amount brought forward,	$522 03
Willard Small, English,	1 26
Knott Apparatus Co., botany,	4 28
Leach, Shewell & Sanborn,	18 29
W. H. Bartlett, civil government,	1 50
Werner Book Co., readers,	25 50
Henry Holt & Co., history,	5 10
M. C. Lamprey, paid for dictionary,	2 40
Allyn & Bacon, literature,	2 50
Educational Pub. Co., English,	96
New England Pub. Co., arithmetic,	4 68
Brockton Book Bindery, rebinding books,	51 40
Fred Rawcliffe, reference book,	2 50
J. B. Lippincott & Co., history,	3 84
E. E. Babb & Co., geography, grammar,	13 97
Rand, McNally & Co., geography,	12 50
J. L. Hammett Co., geology, literature, readers,	47 95
E. S. Underwood, reference book,	2 90
	$723 56
Appropriation,	$800 00
Expended to Dec. 31, 1896,	723 56
Balance on hand, Jan. 1, 1897,	$76 44

REPAIRS.

E. E. Kelley, plumbing and heating,	$121 35
F. M. Currier, small repairs, No. 2,	4 05
H. L. Howard, general repairs, Nos. 3, 6, 10,	100 77
Amount carried forward,	$226 17

Amount brought forward,	$226 17
J. W. Baldwin, inside work, No. 7,	29 01
John Baldwin, final and inside work, No. 7,	181 40
John Johnson, filling interspaces, lower No. 8,	28 08
J. H. Cashman, slating No. 7 roof,	31 68
G. H. De Witt, lumber and shingles, Nos. 3, 6, 10,	108 88
Michael O'Neil, small repairs, No. 7,	5 63
F. B. Spaulding, small repairs, No. 7,	6 00
Geo. T. Drake, painting houses, Nos. 6 and 10,	99 12
E. W. Foster, painting and repairs, Nos. 1 and 9,	113 80
J. Truax, fence repairs, No. 7,	10 85
A. Mack, lumber, No. 7,	2 18
	$842 80
Appropriation,	$1,000 00
Expended,	842 80
Balance unexpended,	$157 20

NEW FURNITURE.

George S. Perry & Co. : —		
For High School, tables, chairs and racks,		$74 00
" Union Grammar, desks and settees,		30 00
" No. 7, tables, chairs, desks,		275 45
" No. 8, desks, chairs, settees,		66 50
		$445 95
Appropriation,	$200 00	
Overdrawn,	245 95	
		$445 95

TRANSPORTATION.

H. A. Phillips,	$533 95
E. N. Fisher,	856 60
J. J. McCarthy,	76 00
A. O. Gooch,	12 50
A. L. Bennett,	46 00
Clara R. Packard,	19 50
Dennis O'Leary,	19 50
	$1,564 05
Appropriation,	$1,600 00
Expended,	1,564 05
Balance unexpended,	$35 95

THE OAKES AMES BEQUEST.

RECEIPTS.

Balance from Report, 1895,	$3,120 77
Interest on balance, at 4½ per cent,	140 43
Dividends,	3,500 00
Two subscriptions *Youth's Companion*,	2 50
	$6,763 70

EXPENDITURES.

Lectures,	$249 00	
Magazines,	428 85	
Salaries for teachers, including Penmanship, Sloyd, Sewing, Cooking, Kindergarten and Drawing,	2,970 82	
Janitor's fees and supplies,	89 04	
Fuel,	49 50	
Rent,	60 00	
Repairs and furniture,	553 59	
Supplies for Penmanship, Drawing, Kindergarten and Industrial Classes,	307 29	
	$4,708 09	
Balance on hand, Jan. 1, 1897,	2,055 61	
		$6,763 70

GIFTS OF MAGAZINES TO SCHOLARS OUTSIDE OF DISTRICT NO. 7.

From Messrs. William H. and Oakes Ames: —

Youth's Companion,	$113 50
"St. Nicholas,"	112 00
"Little Men and Women,"	12 00
"Our Little Ones,"	11 90
"Babyland,"	2 40
	$251 80

ABSTRACT OF SCHOOL REGISTERS FOR THE YEAR 1896.

SCHOOL TERMS.		Whole Number.	Average Membership.	Average Attendance.	Percentage of Attendance.	Children over 15.	Between 8 and 14.	Under 5.
High	Winter	104	100	96	96	68	36	–
	Spring	97	95	91	95	68	29	–
	Fall	88	83	78	93	56	32	–
No. 1 Grammar	Winter	35	35	32	91	–	35	–
	Spring	35	33	31	94	–	34	–
	Fall	38	37	32	89	–	38	–
No. 1 Primary	Winter	32	29	25	87	–	14	–
	Spring	36	35	33	95	–	15	–
	Fall	34	30	26	84	–	13	–
No. 2 Ungraded	Winter	38	35	33	90+	1	22	–
	Spring	40	36	33	90—	2	21	–
	Fall	35	31	28	90	–	22	–
No. 3 Ungraded	Winter	21	21	19	90	–	15	–
	Spring	20	19	18	91	–	15	–
	Fall	19	17	16	90	–	10	–
Union Grammar	Winter	31	30	27	90	1	26	–
	Spring	31	30	27	90	1	26	–
	Fall	40	39	37	95	1	35	–
Union Primary	Winter	46	43	39	90	–	30	–
	Spring	58	57	53	90	–	31	–
	Fall	47	45	39	87	–	20	–
No. 6 Ungraded	Winter	12	9	7	78	–	9	–
	Spring	8	7	6	86	–	7	–
	Fall	9	7	6	86	–	6	–
No. 7 Primary and Grammar,	Winter	429	404	378	94	7	292	–
	Spring	445	429	411	95	8	278	–
	Fall	460	419	396	95	6	283	–
No. 8 Grammar	Winter	24	22	21	95	1	19	–
	Spring	23	22	21	95	1	20	–
	Fall	36	33	31	94	2	27	–
No. 8 Primary	Winter	28	24	21	87	–	8	–
	Spring	33	30	27	90	–	13	2
	Fall	27	24	23	96	–	7	–
No. 9 Ungraded	Winter	54	51	47	92	2	32	–
	Spring	58	51	49	96	2	33	1
	Fall	48	44	41	95	2	23	1
No. 10 Ungraded	Winter	26	24	19	79	1	18	–
	Spring	27	24	21	87	–	16	1
	Fall	25	23	21	90	–	17	–

TABLE FOR NO. 7 AND KINDERGARTEN.

SCHOOL TERMS.	Whole Number.	Average Membership.	Average Attendance.	Per cent of Attendance.
A and B Grammar:				
Winter	58	56	55	97
Spring	55	53	52	98
Fall	65	56	53	93
C Grammar:				
Winter	45	44	42	95
Spring	45	43	41	95
Fall	49	48	46	96
D Grammar:				
Winter	49	48	44	92
Spring	47	46	45	98
Fall	50	45	41	91
E Grammar:				
Winter	49	48	44	91
Spring	50	49	46	93
Fall	57	52	48	92
F Grammar:				
Winter	59	56	53	93
Spring	61	59	56	96
Fall	56	53	51	97
A Primary:				
Winter	48	46	43	94
Spring	50	47	45	95
Fall	49	44	42	95
B Primary:				
Winter	50	46	42	91
Spring	62	61	58	95
Fall	53	51	49	96
C Primary:				
Winter	71	60	55	91
Spring	75	71	68	96
Fall	81	70	66	94
Kindergarten:				
Winter	21	16	11	69
Spring	39	35	32	91
Fall	34	26	21	81

Whole number enrolled in the Kindergarten, 64, all under five years of age.

NAMES OF PUPILS PRESENT AND PUNCTUAL EVERY HALF DAY FOR ONE TERM.

High School.

William M. Belcher.
James F. Cunningham.
John P. Cunningham.
Leroy Grinnell.
Charles H. Harvey.
John E. Nickerson.
Frederick A. Pratt.
Channing C. Randall.
Charles M. Ripley.
Edward J. Scanlon.
Ruby L. Barrows.
Alice C. Burns.
Annie E. Campion.
Jennie D. Gifford.
Clara R. Packard.
Bertha A. Phillips.
Catherine J. Quill.
Edith M. Randall.

No. 1, Grammar.

William Driscoll.
Alfred Hurst.
Kenneth Mitchell.
James Osgood.
Alice Edwards.
Carrie Hill.
Helen Sackett.
Jennie Wade.

No. 1, Primary.

Fred Benson.
William Muchmore.
George Sackett.
Cleon Smith.
Roy Wilson.
M. Rhoda Hurst.
Lillian Sackett.
Lena Wade.

No. 2, Ungraded.

George Cullen.
Ernest E. Currier.
William Strahu.
Thomas Cullen.
Arthur Regan.
Annie M. Diamond.

No. 3, Ungraded.

Kenneth C. Hayward.
John G. Wilcox.
Elmer W. Soule.
Bertha L. Soule.

Union Grammar.

James A. Ervin.
Nellie E. Morris.
Jessie A. G. Grant.
Mary E. Rollins.
Mary E. Swift.

Union Primary.

Fred Beale.
Clermont Geddes.
Margaret Ervin.
Russell Ervin.
Melvin Herrick.
Helen King.

No. 6, Ungraded.

Arthur Willis.

No. 7, A and B Grammar.

Godfrey E. Anderson.
Edgar W. Baldwin.
Daniel Butler.
George Danforth.
J. Winslow Goward.
Charles Lawson.
Dwight Wheaton.
William A. Wilson.
Carolyn Atwood.
Mary Bradley.
Agnes C. Burns.
Louise E. Canegaly.
Catherine A. Carroll.
Winifred Cunningham.
Hannah Fitzgerald.
Flora B. Keith.
Margaret Mahoney.
Angeline McDonald.
Nellie Reynolds.
Bridget Riley.
Mary Schindler.
Susan B. Schindler.
Nellie L. Slattery.

No. 7, C Grammar.

Allison Baldwin.
William Barrett.
Birger Holmblad.
Stewart Jackson.
Arthur Molander.
John O'Connell.
Patrick O'Connor.
Bessie Canegaly.
Nellie Clark.
Hjalma Dahlberg.
Florence Donovan.
Christie Jennings.
Ellen Riley.

No. 7, D Grammar.

Algodt Anderson.
Arthur Anderson.
John Cotter.
Joshua Holmblad.
Susie Derby.
Mary Nagle.
Mary Roche.

No. 7, E Grammar.

Henry Harvey.
Daniel Linnehan.
John Rohdin.
Jennie Burns.
Josephine Burns.
Nellie Dailey.
Jennie Johnson.
Mary Maliff.
Margaret Riley.
Magaret Vaughn.
Alice Wenstrom.

No. 7, F Grammar.

Archie Louzon.
Thomas Pierce.
Hugh Riordan.
John Rohdin.
Julia Burke.
Margaret Butler.
Maud Cook.
Doris King.
Mary O'Connell.
Jennie Read.
Sarah Savary.
Hannah Sullivan.

No. 7, A Primary.

James Downey.
Willie Litchfield.

No. 7, B Primary.

Neilly Desmond.
Patrick Kelleher.
Fred Maliff.
Edward McKenna.
Alma Anderson.
Bernie Spillane.

No. 7, C Primary.

Oscar Bjorkland.
Samuel Derby.
Frank Sundling.
Mary Callahan.
Millie Conn.
Mary Vaughn.

The Kindergarten.

Louis P. Howard.
Field Lynch.
Lloyd Smith.
Roland Rohdin.
Mary Linnehan.

No. 8, Grammar.

Elmer Webster.
Howard Smith.
Elsie Wells.

No. 8, Primary.

Warren Baldwin.
Willie Marshall.
Jeannette Marshall.
Lucy Marshall.
Maud Rice.
Gladys Wells.

No. 9, Ungraded.

Chester G. Allen.
Alton Caldwell.
William Furlong.
John Nolan.
Alton Phillips.
Frank Washburn.
Ralph Williams.
Mabel Buzzell.
Blanche M. Harvey.
Annie Moran.
Mary A. Nolan.
Grace M. Phillips.

No. 10, Ungraded.

Ralph A. Gooch.
Lillian F. Gooch,
Mildred Gooch.
Estelle Madan.
Florence Madan.
Mary E. Phillips.

NAMES OF PUPILS PRESENT AND PUNCTUAL EVERY HALF DAY FOR TWO TERMS.

High School.

Harold D. Bent.
Cornelius P. Dailey.
Walter F. Holmes.
Edw. J. Sweeny.
Laurence J. Travers.
Rose M. Beatty.
Mary J. Carroll.
Carrie I. Driscoll.
Grace H. Lowell.
Clara L. Morse.

No. 1, Grammar.

Samuel Beatty.
William Buckley.
Winnie Wade.

No. 1, Primary.

Frank Buckley.

No. 3, Ungraded.

Roy L. Hayward.

Union Grammar.

Clinton King.

No. 7, A and B Grammar.

Harold S. Thayer.
Sadie C. Crockett.
Grace Gardner.
Evelyn Wenstrom.

No. 7, C Grammar.

Adolph Anderson.
Birger Pierson.
Rosa Louzon.
Winnie Perry.

No. 7, D Grammar.

James Linnehan.
David Middleton.

No. 7, E Grammar.

Vernon King.
Katie Dailey.
William Nagle.
Veronica Long.
Frank Simpson.

No. 7, F Grammar.

John Dailey.
Clarence Johnson.
Bertram Keith.
Justin Keith.
Alice Downey.

No. 7, A Primary.

Maggie Linnehan.
Beulah Niklason.

No. 7, B Primary.

Joseph Downey.
Hjalmar Johnson.
Frank Maliff.
Jessie Niklason.
Barbara Ebbs.
Margaret Tilden.

No. 7, C Primary.

Harry Pomeroy.
Florence Anderson.
Annie Kelly.
Esther Lundgren.

No. 8, Grammar.

Walter Baldwin.
Lena Pinkham.
Elton Brooks.

No. 9, Ungraded.

Everett Dunn.
Bertha Harvey.
Herbert Hewitt.
Florence L. Howard.
Howard Washburn.
Ellen Washburn.
Mary A. Furlong.
Florence Washburn.

NAMES OF PUPILS PRESENT AND PUNCTUAL EVERY HALF DAY FOR THE ENTIRE YEAR.

HIGH SCHOOL.

Harriet J. Nye. Ethel F. Packard.

NO. 1, GRAMMAR.

Annie Beatty. Louise Newton.

UNION GRAMMAR.

S. Ethel Britton.

NO. 7, A AND B GRAMMAR.

W. Alden Hall. Elmer L. Randall.

NO. 7, D GRAMMAR.

Leo Harlow.

NO. 7, E GRAMMAR.

Arthur C. Anderson. Marie Harlow.

NO. 7, F GRAMMAR.

Josephine Louzon.

NO. 7, A PRIMARY.

Annie Derby. Monica Long.

THE KINDERGARTEN.

John Harlow.

NO. 8, GRAMMAR.

Harry Rice. Fred Webster.

NO. 8, PRIMARY.

Clyde Webster.

NO. 9, UNGRADED.

Arthur Dunn. Margaret Brophy.

Mary Brophy.